This publication is certified as true and correct in content and policy as of the date of publication. The Seminary does reserve the right to make changes of any nature in programs, finances, calendar, or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling, and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.
The march into the 21st century is a journey toward incredible challenges. A future marked by increased worldwide violence, uncertain economies, and the full impact of globalization signals daunting changes for us all. But for the Church empowered and led by the Spirit, the words of Jehovah God recorded by the prophet Isaiah give hope and confidence.

“I revealed myself to those who did not ask for me; I was found by those who did not seek me. To a nation that did not call on my name, I said, Here am I, here am I.” (Isaiah 65:1, NIV)

The missionary God we serve is going to demonstrate His redeeming power in places we never dreamed possible and through means that will astound us all. At AGTS we anticipate the journey into exciting challenges because the task of developing leaders for this unfolding harvest is why this seminary exists. The future of ministry may be through uncharted waters, but the character of effective biblical leadership is not a mystery. Leaders that embody a hunger for God, integrity in character, confidence in proclamation, and creativity in ministry will be ready to join the work that God is doing among us.

We welcome the challenge of the journey into the future because we serve a God whose redemptive mission is relentless and we are ready and willing to train Pentecostal leaders for the Third Millennium.

Dr. Byron D. Klaus
President
Shaping Servant Leaders
MISSION STATEMENT

The purpose of the Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the Seminary affirms the Bible as God’s written Word, the inspired, infallible, and authoritative rule for faith and conduct. Affiliated with The General Council of the Assemblies of God, the Seminary’s doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the Seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.

2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.

3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.

4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness, and relevance should characterize theological reflection and professional training.

5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors, and others.

6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.

7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.

8. To serve as a scholarly resource for the Assemblies of God, Pentecostal-Charismatic communities worldwide, and the larger body of Christ.

9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

STATEMENT OF FAITH

The Seminary adheres to the Statement of Fundamental Truths of the Assemblies of God as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

... the Bible is the inspired and only infallible and authoritative Word of God.

... there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.

... in the deity of our Lord Jesus Christ, in H is virgin birth, in H is sinless life, in H is miracles in H is vicarious and atoning death, in H is bodily resurrection, in H is ascension to the right hand of the Father, in H is personal future return to this earth in power and glory to rule a thousand years.

... in the Blessed Hope—the Rapture of the Church at Christ’s coming.

... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

... regeneration by the Holy Spirit is absolutely essential for personal salvation.

... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.

... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

PENTECOSTAL DISTINCTIVES
The Assemblies of God grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational Seminary for the Assemblies of God, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

HISTORY AND LOCATION
The concept of a graduate school of theology and missions was originally approved by the General Council in session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Headquarters in Springfield, Missouri. The school was incorporated in December 1972.

The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, General Superintendent, was elected to serve as President. In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary.

In December 1985, Dr. G. Raymond Carlson, General Superintendent, was appointed President, a position he held until 1986. Dr. H. Glynn Hall served as President from 1987-90. Dr. D. El Tarr served as President from June 1990-1999. On July 1, 1999, the Board of Directors appointed Dr. Byron D. Klaus, who currently serves as the Seminary's fifth President.

Originally located in the headquarters complex at the General Council of the Assemblies of God, the Seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael Sr. and Frances Cardone, the state-of-the-art building is entered via a spacious “Great Hall” which strategically accents the Seminary’s mission with a bronze sculpture, “The Divine Servant,” and the official seal featuring the cross, the Bible, and a dove to symbolize the Holy Spirit. The William J. Seymour chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, a counseling center, and a computer lab for student use. A commodious patio provides a delightful setting for relaxation, study, and bag lunches on sunny days.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the Seminary’s nearness to the headquarters of the General Council of the Assemblies of God. Students will have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas, and build relationships for a lifetime of ministry.

LIBRARY FACILITIES
The Cordas C. Burnett Library is the major information resource center of AGTS. Located in the beautiful home of AGTS, the Michael and Frances Cardone, Sr. Building, this two-level facility provides students with a pleasant, quiet atmosphere and a wealth of resources for
the pursuit of serious graduate study. The Library has a 135,000-volume capacity and its holdings currently consist of 82,606 bound volumes, 68,580 microforms, 4,304 audiovisuals, and about 500 current periodical subscriptions. These include an extensive biblical and Pentecostal studies collection and an ever-growing collection of counseling resources.

The Library is committed to automation in order to provide quality service to AGTS students and other library patrons. Since 1978, the Library has contracted for access to OCLC (Online Computer Library Center), a major worldwide computer-based cataloging bibliographic utility, through the Missouri Library Network Corporation (MLNC). In the fall of 1999, the Library successfully implemented the Voyager Library Automated System in partnership with Evangel University Library. This system is a fully integrated library automated system complete with online catalog, circulation control, cataloging, acquisitions and serials control, and administration system. The Library offers computer-assisted interlibrary loan services through OCLC. The facility includes a computer lab, equipped with eight personal computers and two laser printers, for student use and provides access to productivity software, library resources, and the Internet. Three computers provide access to the online catalog for all library patrons. The Library also has a CD-ROM server that can be accessed from all computer terminals in the Seminary. This server contains the Library’s main indexing and resource tools on CD-ROM: ATLA Religion Index, Religious and Theological Abstracts, Family Studies Database, ERIC, and HRAF (Human Relations Area Files). Additional resources available for student use include BibleWorks, Bible Windows on CD-ROM, Thesaurus Linguae Graecae on CD-ROM, and the complete collection of HRAF on microfiche for cross-cultural and intercultural studies. The Library also provides direct institutional access to the APA (American Psychological Association) databases PsyD NFO and their full-text journal database as well as to eHRAF (Electronic Human Relations Area Files), and will soon provide Internet access through M O R E net. This access will make available all of the full-text databases of EBSCO host which will significantly enhance the periodicals that the Library will be able to offer students and faculty.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, becoming more advanced in the pursuit of these needs, the Library can offer virtually unlimited access to resources through the Voyager Library System, OCLC, the Internet and Interlibrary Loan.

Furthermore, by virtue of participation in the Southwest Missouri Academic Library Cooperative and the A/G Academic Library Consortium, AGTS faculty, students, and staff may borrow materials from the libraries of Baptist Bible College, Central Bible College, College of the Ozarks, Cox College of Nursing, Crowder College, Drury University, Evangel University, Ozarks Technical Community College, Messenger College, Missouri Southern State College, O’zark Christian College, Southwest Baptist University, Southwest Missouri State University, Springfield Art Museum, and the University of Missouri at Rolla. These cooperative efforts make well over a million volumes available to AGTS students and faculty.

FLOWER PENTECOSTAL HERITAGE CENTER

For the study of the Assemblies of God and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the headquarters complex of the Assemblies of God. The holdings focus on the history of the Assemblies of God, but also include related materials on the Pentecostal, Charismatic, and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia, and other items make it one of the foremost archives for the study of Pentecostalism in North America. The Center also publishes the quarterly Assemblies of God Heritage.

ACCREDITATION

The Assemblies of God Theological Seminary
is accredited by The Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, www.ats.edu. The Seminary is also accredited by The Higher Learning Commission and a member of the North Central Association, the regional accrediting agency of the North Central states, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504, phone (800) 621-7440, www.ncacihc.org.

ENDORSEMENTS, APPROVALS AND MEMBERSHIPS

Since its inception in 1972, the Assemblies of God Theological Seminary has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

Endorsed by the Commission on Higher Education of The General Council of the Assemblies of God.

Approved by the Assemblies of God Chaplaincy Department. The Seminary's resident Master of Divinity degree program satisfies the academic requirements for the chaplaincy.

Listed in the United States Higher Education Directory.

Approved by the United States Department of Justice, Immigration, and Naturalization Service to enroll nonimmigrant alien students.

Authorized by the Missouri State Department of Education to grant scholastic degrees.

Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights.

The Seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, the Missouri Association of Financial Aid Personnel, NASFA, Association of International Educators, the Council for the Advance and Support of Education, Missouri Library Association, and the National Association of College and University Business Officers.

COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

The Seminary employs, advances, admits, and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, sex, age, handicap, or status as a veteran.

The administration has taken such steps as it deems reasonable to:


2. Publicize these nondiscriminatory policies of the Seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs, and scholarships. The Board of Directors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII, and IX, consistent with religious policies and philosophy of the Seminary. The Seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the Director of Business.

EXCHANGE PROGRAM

To better facilitate its global and multicultural mission, the Seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to: Asia Pacific Theological Seminary, Baguio City, Philippines; Asia Theological Centre for Evangelism and Missions, Singapore; Continental Theological Seminary, Belgium; East Africa School of Theology, Nairobi, Kenya; Hansai University, Seoul, Korea; Harvest Bible College, Victoria, Australia; Latin American Bible Institute, San Antonio, Texas; Southern Asia Bible College, Bangalore, India; Theological Centre for Asia, Singapore; West Africa Advanced School of Theology, Lome, Togo.
AGTS ON WORLDWIDE WEB

Prospective students, interested persons, and other AGTS community members are encouraged to visit the AGTS website (www.agts.edu). Text, graphics, sound, and video serve to highlight the Seminary’s mission and to provide helpful information to all segments of the AGTS community, including prospective and current students, alumni, faculty, staff, and friends.

The AGTS website provides on-line access to:
- the catalog and student handbook;
- free ministerial resources and current AGTS news;
- an application for admission;
- other forms relating to admissions, financial aid, and continuing education;
- admissions, academic, and financial information;
- other facts about AGTS;
- streaming video of faculty interviews;
- on-line AGTS publications;
- other miscellaneous data.

ADMISSION REQUIREMENTS FOR MASTER’S PROGRAMS

The Assemblies of God Theological Seminary offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life, and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant’s entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelors degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Admissions and Records Office.

Qualified applicants for whom there are questions regarding adjustment to Seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student’s progress at the end of 12 semester hours to determine eligibility for further studies. (See Fitness for Ministry.)

For information regarding Doctor of Ministry admission requirements, see Doctor of Ministry, Admissions.

APPLICATION PROCEDURE

Applicants for all master’s programs should apply EARLY through the Admissions and Records Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant’s file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee’s decision.

To apply, submit the following:

1. Application, photograph, and a nonrefundable fee of $35 (see www.agts.edu for on-line application).
   a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the Seminary, and an assessment of strengths and weaknesses.
   b. A brief autobiography.

2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the Seminary by the schools attended.

3. Personal/ministerial references from two indi-
individuals who have known you at least three years or more.

4. Applicants for whom English is not their first language must submit scores from the TOEFL exam (minimum score of 550 or equivalent). Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student’s mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how Seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements).

2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is A/G, recommendations may be requested from the A/G missionary fellowship of his/her homeland and from the DFM field director assigned to that country.

3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student’s time in the United States attending Seminary.

4. Written guarantee of financial support for dependents who accompany the student to the U.S. and for their round-trip transportation.

5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit $1,000 (U.S.) upon written notification of their approval for admission to AGTS. One-half of this amount is applied toward tuition and fees, and the remainder is retained on account until graduation or leaving Seminary. AGTS cannot release the formal visa application (I-20) until the deposit has been received.

(Students from financially troubled countries may be required to deposit $10,000, U.S.)

NONDEGREE STUDENTS

Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master’s degree, may apply for admission to take courses for graduate credit as an unclassified student (12 hours maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the Seminary by the schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

College Seniors

Seniors in good academic standing may apply for admission to take a limited number of hours for graduate or nongraduate credit.

To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited.

The fee to audit is one-fourth of the tuition rate. (See Financial Information.) Courses taken as an audit student cannot be reconverted to credit later.

Courses officially audited are posted on a transcript.

Unofficial Audit

Spouses of full-time students enrolled for 9 hours or more per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure
the appropriate form in the Admissions and Records Office. Unofficial audits are not posted on a transcript.

**MINISTERIAL CREDENTIALING AND PLACEMENT**

The Seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the Assemblies of God should review the General Council Bylaws, Article VII, “Ministry,” and apply to the appropriate district council at the outset of their educational program.

Local A/G congregations have the prerogative of calling their own ministers. AGTS does provide resume guidance and referral services through its Development and Alumni Office.

**PART-TIME STUDENTS**

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated, and modular sessions offer a variety of options to the part-time student.

**NEW STUDENT ORIENTATION**

New students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

**READMISSION**

Former students seeking readmission after an absence of two consecutive semesters or more must submit a readmission form. A $15 readmission fee is required. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student before rendering a decision.

**TRANSFER CREDIT**

(Advanced Standing)

Requests for advanced standing or transfer credit must be submitted with official transcripts and course descriptions to the director of admissions and records when applying for admission.

**From Other Graduate Schools**

Advanced standing may be granted for approved courses completed at accredited graduate institutions other than AGTS. Advanced standing is interpreted as those courses brought in at the beginning of the program.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the vice president for academic affairs of AGTS.

Cumulative advanced standing credits may not exceed two-thirds of the M.Div., one-half of the professional M.A., or one-third of the academic M.A. (See Residency Requirement.)

Courses accepted for advanced standing are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade acceptable is C from accredited schools (B from nonaccredited schools if approved by the Seminary).

Transfer credit will not be granted from a completed degree toward another degree at the same level (e.g., from one M.A. to a second M.A.).

**From Completed AGTS Degree**

Advanced standing may be granted for a degree completed at AGTS to be applied toward another degree at the Seminary.

M.A. to M.Div.: Up to 24 hours of an academic M.A.; up to 30 hours of the professional M.A.

M.Div. to M.A.: Up to 18 hours toward the academic M.A.; up to 30 hours toward the professional M.A.

The courses must be applicable toward the degree being pursued to be approved. Transfer credit will not be granted from a completed degree toward another degree at the same level (e.g., from one M.A. to a second M.A.).

**Toward M.Div. Equivalency for Doctoral Studies**

For further information, see Doctor of Ministry, Master of Divinity Equivalency.
Toward Doctor of Ministry

Up to 6 hours of advanced standing doctoral credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of "B" or higher.

Advanced Standing Limitation

In preparing for graduation, the student must satisfy the residency requirement. The combined total of hours received for advanced standing, master's level program reduction, and credit through the independent studies program or directed research cannot exceed the limitations imposed by the residency requirement (see Residency Requirement).

Transfer of Credits To Other Institutions

Accredited seminaries and graduate schools normally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

DEGREES OFFERED

The Seminary offers the following degrees:

- Master of Arts in Christian Ministries, with a concentration in church leadership.
- Master of Arts in Theological Studies, with concentrations available in biblical and theological studies, biblical languages and exegesis, or pentecostal and charismatic studies.
- Master of Arts in Intercultural Ministries, with an optional global missions track.
- Master of Arts in Counseling, with a concentration in marriage and family therapy, licensed professional counseling, or LPC/MFT dual concentration.
- Master of Divinity, with an optional concentration in pastoral ministries, global missions track, intercultural ministries, pastoral counseling, or biblical languages.
- Doctor of Ministry, a professional program intended for people actively engaged in full-time ministry.

Continuing Education Degrees

- Master of Arts in Christian Ministries, with a professional ministry concentration.
- Master of Divinity, in-service track, for people actively involved in vocational ministry.
<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td>28</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>33</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>38</td>
</tr>
<tr>
<td>Bible and Theology Department</td>
<td>38</td>
</tr>
<tr>
<td>Global Missions Department</td>
<td>44</td>
</tr>
<tr>
<td>Practical Theology Department</td>
<td>49</td>
</tr>
<tr>
<td>Independent Studies</td>
<td>56</td>
</tr>
</tbody>
</table>
MASTER OF ARTS IN CHRISTIAN MINISTRIES

The Master of Arts in Christian Ministries is designed to provide advanced biblical, theological, and practical training for individuals who desire to enhance their ministry skills; to equip ministering persons to become lifelong learners and to develop models of personal and professional growth; and to facilitate responsible theological and professional reflection and educational preparation for further graduate training.

DEGREE REQUIREMENTS

The Master of Arts in Christian Ministries can be completed by any student, regardless of the field of their undergraduate degree. Students with a religion major may petition to waive the foundation courses, reducing the degree from 60 credit hours to 48 (see degree program).

Graduation requirements include an integrative project. The general requirements for graduation are listed on page 73.

A limited number of courses may be taken through directed research or independent studies (see Independent Studies Program).

MASTER OF ARTS IN CHRISTIAN MINISTRIES

Resident Degree Program Requirements

MINISTRY DEVELOPMENT SEMINAR (3 hours)

PTH 545 Ministry Development Seminar..............................3

CORE COURSES (18 hours)

Select 18 hours from the following four areas:

Biblical and Theological Studies (6 hours)

One of the following Biblical/Theological studies courses:

BIB 532 Hermeneutics
BTH 529 Foundations of Biblical Theology
BTH 530 Old Testament Theology
BTH 532 New Testament Theology
Or other approved course..........................................................3

One of the following Pentecostal studies courses:

BTH 533 Holy Spirit in the New Testament Church
BTH 534 The Baptism in the Holy Spirit
BTH 538 Holy Spirit in the Old Testament
BTH 631 Theology of the Charismata
BTH 632 Biblical Theology of Signs and Wonders
HIS 528 Pentecostal and Charismatic Movements
HIS 532 History and Polity of the Assemblies of God
HIS 546 Initial Evidence and Spirit Baptism
Or other approved course..........................................................3

Intercultural Ministries (6 hours)

MHT 529 Theology of Mission .............................................3

One of the following:

MCS 529 Foundations for Cross-Cultural Ministry
Or other approved missions course............................................3
### Pastoral Counseling (3 hours)

One of the following:
- PCP 548 Counseling Essentials
- PCP 550 Interpersonal Techniques in Helping Relationships
- PCP 626 Dying, Grief, and Crisis Counseling
- PCP 651 Marital and Family Therapy

### Ministry (3 hours)

One of the following:
- PTH 525 Leading and Developing Lay Ministries
- PTH 528 Vision-Centered Leadership and Management
- PTH 535 Pastoral Ministry
- PTH 625 Effective Leadership
- PTH 632 Worship in the Church

### Contextual Education (3 hours)

- PTH 546 Contextual Education

### Church Leadership Concentration (15 hours)

Select required 6 hours from the following:
- PTH 528 Vision-Centered Leadership and Management
- PTH 625 Effective Leadership

If PTH 528 or 625 are taken in the core courses, select one of the following:
- PTH 525 Leading and Developing Lay Ministries
- PTH 535 Pastoral Ministry

Select remaining 9 hours from the following:
- HOM 529 Communicating the Message
- HOM 531 Methods of Biblical Preaching
- PTH 523 Strategies for Adult Ministries
- PTH 525 Leading and Developing Lay Ministries
- PTH 526 Leading Church Outreach and Assimilation
- PTH 535 Pastoral Ministry
- PTH 544 The Spiritual Formation of the Minister
- PTH 623 Effective Relationships in Ministry
- PTH 624 Renewing the Established Church
- PTH 626 Conflict Resolution in the Church

In the event of special interest any other PTH, PCP, CE, or HOM courses may be included.

### Electives (6 hours)

General Electives

### Integrative Project (3 hours)

- PTH 547 Integrative Project

### Foundation Courses (12 hours)

- BNT 530 New Testament Introduction
- BOT 530 Old Testament Introduction
- THE 531 Systematic Theology I
- THE 532 Systematic Theology II

**Hours 48**

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1 Must be taken before completing 18 hours.
2 Must include BIB 532 Hermeneutics if not taken in undergraduate program.
3 To be taken before the student has completed his/her last 12 hours.
4 Students with a religion major may petition to waive foundation courses.

* Course requires prerequisites. See course description.
MASTER OF ARTS IN THEOLOGICAL STUDIES

The Master of Arts in Theological studies program is designed to provide advanced biblical and theological academic training for ministers who wish to enhance their effectiveness in ministry, including such specialized areas as teaching and church related writing. It is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies.

DEGREE REQUIREMENTS

The 36-hour Master of Arts in Theological Studies presupposes that the student has an undergraduate degree with a religion major related to one's field of study. For students who have not had a religion major, an additional 12 hours of foundation courses are required for a total of 48 hours (see degree program).

Students may choose from three concentrations: biblical and theological studies, biblical languages and exegesis, or Pentecostal and Charismatic studies.

Graduation requirements include a supervised seminar quality research paper. The general requirements for graduation are listed on page 73.

A limited number of courses may be taken through directed research or independent studies (see Independent Studies Program).

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<thead>
<tr>
<th>MASTER OF ARTS IN THEOLOGICAL STUDIES</th>
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<tbody>
<tr>
<td>Degree Program Requirements</td>
</tr>
</tbody>
</table>

**INTEGRATIVE CORE** (18 hours)

- BTH 529 Foundations of Biblical Theology .................................................. 3
- PHI 633 Ethical Issues in Contemporary Society ............................................ 3
- MHT 529/PTH 527/TH 545 Theology of Mission ............................................... 3
- HIS 541 Christian Tradition I ........................................................................... 3
- HIS 542 Christian Tradition II .......................................................................... 3
- BIB 532 Hermeneutics 1 .................................................................................... 3

**CONCENTRATIONS** (12 hours)

Select One:

**BIBLICAL AND THEOLOGICAL STUDIES CONCENTRATION**

- Select courses from BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS, THE .................. 12

**BIBLICAL LANGUAGES AND EXEGESIS CONCENTRATION**

- Select courses from BAR, BGR, BHE ................................................................. 12

**PENTECOSTAL AND CHARISMATIC STUDIES CONCENTRATION**

- Select four courses from the following:
  - BTH 533 The Holy Spirit in the New Testament Church
  - BTH 534 The Baptism in the Holy Spirit
  - BTH 538 The Holy Spirit in the Old Testament
  - BTH 631 Theology of the Charismata
  - BTH 632 Biblical Theology of Signs and Wonders
  - BTH 640 Specialized Studies in Biblical Theology *
  - HIS 528 Pentecostal and Charismatic Movements
  - HIS 546 Initial Evidence and Spirit Baptism
  - HIS 549 History of Modern Revivals
  - HIS 642 Specialized Studies in Church History/Historical Theology *
  - THE 550 The Person and Work of the Holy Spirit
The Master of Arts in Counseling is designed to prepare Christian counselors to serve in the Church or community settings and to
1. Provide specialized preparation in Marriage and Family Therapy or Licensed Professional Counseling.
2. Prepare qualified graduates to practice in one of the counseling specializations with appropriate professional and legal recognition and in an informed ethical, legal, and professional manner.
3. Integrate biblical, theological, and psychological insights into an effective counseling ministry in the church or community.
4. Prepare leaders for training lay counselors to serve the church and community in peer counseling and support groups.
5. Stimulate the development of personal maturity, self-understanding, and interpersonal sensitivity.

DEGREE REQUIREMENTS
The Master of Arts in Counseling offers three specific counseling concentrations: Marriage and Family Therapy, Licensed Professional Counseling, or LPC/MFT Dual Concentration. The Dual Concentration is offered to prepare graduates for possible licensure or certification in both marriage and family therapy and licensed professional counseling.

Each concentration requires 45-60 semester hours of counseling courses in designated subject areas (including required practicums) with some course requirements that are unique to each area of specialization. In addition, there is a requirement of 6 hours in designated Bible and theology courses for a total of 51-66 hours.

For students who have not taken an undergraduate religion major, an additional 9 hours of foundation courses are required for a total of 60-75 hours.

Counseling Licensure
Students should note that in both of these
counseling specializations, state licensure and professional recognition have additional requirements after completion of their graduate degree. This includes a specific number of hours of counseling under the clinical supervision of an approved supervisor and, in most states, the successful completion of a qualifying examination in their area of specialization.

Some states may require additional coursework as well. Students are advised to determine the specific requirements in the state in which they plan to locate. In all cases, the prerogative of professional recognition rests with the membership committee of the professional association or state regulatory agency.

Students who want to pursue doctoral studies in the area of counseling may find this degree to be helpful preparation for those studies, but should discuss that possibility with the institution where they plan to do their doctoral studies.

Practicums

The specific practicums required for each concentration are delineated in the degree program. This is intended to be a practical application of the principles and procedures studied in other courses. A sufficient academic foundation must be demonstrated prior to entering the counseling practicums. Timing is crucial and students should begin planning their practicums early in the academic program. Approval for a practicum must be secured through an interview scheduled with the counseling practicum adviser.

Registration for a practicum must be completed by the pre-registration date for the semester in which the practicum is to be taken. Practicums will be graded satisfactorily, marginally, or unsatisfactorily.

Graduation Requirements

In addition to the general requirements for graduation (see page 73), the student must pass a written comprehensive examination over the counseling courses before the degree is awarded.

Students who fail a question on the comprehensive examination will be allowed to retake that portion of the exam following a 3-week study period.

Policy for Retakes

Students failing the exam retake must fulfill one of the following options:
1. Officially audit the course in question. Retake and pass the failed portion of the exam.
1. Take the course for credit by directed research or in residence. This course will be graded satisfactorily, marginally, or unsatisfactorily.

Independent Studies

Due to state licensing requirements, counseling majors are advised not to take courses by independent studies or directed research. Some exceptions may be approved through the academic adviser for Bible or theology courses.
**MASTER OF ARTS IN COUNSELING**

**Degree Program Requirements**

**SPECIALIZATION COURSES (15 hours)**
- PCP 539 Counseling Issues in Life-Span Development ................................ 3
- PCP 649 Ethical/Legal/Prof Issues-Marit Fam Therapy ................................. 3
- PCP 650 Research and Evaluation Marit Fam Therapy ................................. 3
- PCP 651 Marital and Family Therapy ........................................................... 3
- PCP 655 Psychopathology ............................................................................. 3

**CONCENTRATION (30/45 hours)**

Select One:

**Marriage and Family Therapy Concentration**
- PCP 532 Contemporary Family Issues ......................................................... 3
- PCP 645 Theories of Marital and Family Therapy ........................................ 3
- PCP 646 Advanced Marital and Family Therapy ........................................... 3

One of the following:
- PCP 549 Adolescent Development
- PCP 550 Interpersonal Techniques in Helping Relationships
- PCP 644 Adult Development ................................................................. 3

Two of the following:
- PCP 546 Dynamics of Healthy Families
- PCP 647 Family Life Education and Ministry
- PCP 656 Specialized Studies in Family Relationships ............................... 6
- PCP 652 Practicum 1 – Marital and Family Therapy ................................. 3
- PCP 653 Practicum 2 – Marital and Family Therapy ................................. 3
- PCP 654 Practicum 3 – Marital and Family Therapy ................................. 3
- PCP* Electives in Marital and Family Therapy ........................................... 3

**Professional Counseling Concentration**
- PCP 544 Counseling Theories ................................................................... 3
- PCP 628 Career Development Counseling ................................................ 3
- PCP 629 Counseling with Special Populations ......................................... 3
- PCP 632 Tests and Measurements* ............................................................. 3
- PCP 637 Group Counseling* ..................................................................... 3
- PCP 640 Practicum in Counseling* ............................................................ 3
- PCP 648 Advanced Counseling Practicum* ............................................... 3
- Electives in Professional Counseling: PCP 548, PCP 549, PCP 626, PCP 644, PCP 645, PCP 646 ............................................................. 9

**LPC/MFT Dual Concentration**
- PCP 532 Contemporary Family Issues ......................................................... 3
- PCP 645 Theories of Marital and Family Therapy ........................................ 3
- PCP 646 Advanced Marital and Family Therapy ........................................... 3

One of the following:
- PCP 549 Adolescent Development
- PCP 550 Interpersonal Techniques in Helping Relationships
- PCP 644 Adult Development ................................................................. 3

Two of the following:
- PCP 546 Dynamics of Healthy Families
- PCP 647 Family Life Education and Ministry
- PCP 656 Specialized Studies in Family Relationships ............................... 6
- PCP 640 Practicum in Counseling* ............................................................ 3
- PCP 648 Advanced Counseling Practicum* ............................................... 3
### Core Courses (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCP 654</td>
<td>Practicum 3 - Marital and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PCP 544</td>
<td>Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>PCP 628</td>
<td>Career Development Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PCP 629</td>
<td>Counseling with Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>PCP 632</td>
<td>Tests and Measurements*</td>
<td>3</td>
</tr>
<tr>
<td>PCP 637</td>
<td>Group Counseling*</td>
<td>3</td>
</tr>
</tbody>
</table>

### Foundation Courses (9 hours)

Required for students who have not had an appropriate religion major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 633</td>
<td>Ethical Issues in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>PCP 541</td>
<td>Psychology and the Christian Faith</td>
<td>3</td>
</tr>
</tbody>
</table>

**Hours: 51/66**

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### Master of Arts in Intercultural Ministries

The Master of Arts in Intercultural Ministries degree program is designed to:

1. Provide an integrated curriculum that offers a cognitive and affective foundation for effective cross-cultural ministry.
2. Prepare leaders who can ably articulate the mission of the Church.
3. Facilitate the development of interpersonal and intercultural communication skills essential for productive ministry in a multicultural setting.
4. Integrate insights from anthropology, psychology, sociology, and theology that bear on the task of world evangelization and the planting and nurturing of the Church.
5. Train missionaries and other cross-cultural workers for roles in theological education and leadership development.

### Degree Requirements

The Master of Arts in Intercultural Ministries degree consists of 60 hours. Students who have taken an undergraduate religion major may petition to waive the foundation courses, reducing the degree from 60 credit hours to 48.

### Global Missions Track Option

**Purpose of the Global Missions Track**

The purpose of the GMT is to provide the student with an opportunity to live, learn, and develop ministry skills in a cross-cultural context. The experience is designed to guide the student in taking a practical step toward developing a facility for cultural fluency which is necessary for effective ministry in today's world.

**Objectives of the Global Missions Track**

The GMT is intended to accomplish a variety of short-term and long-term objectives.
# Master of Arts in Intercultural Ministries

## Degree Program Requirements

### Global Missions Track

(Optional program for students seeking to serve and study in a domestic or foreign cross-cultural environment.)

Global Missions Track (Courses can be incorporated into the standard 48-60 hour M.A. Intercultural Ministries degree):

- **GLOBAL MISSIONS TRACK**
- **MSS 641** Practicum in Cross-Cultural Ministry I (3 hours)
- **MSS 642** Practicum in Cross-Cultural Ministry II (3 hours)
- GMT Studies Program (9 hours of course work that are suitable for transfer into M.A. See GMT Overview.)

### Specialization Courses (27 hours)

- **MCS 529** Foundations for Cross-Cultural Ministry
- **MHT 533** History of Christian Missions
- **MCC 630** Intercultural Patterns of Communication
- **MCS 630** Missions Anthropology
- **MSS 641** Practicum in Cross-Cultural Ministry I**
- Intercultural Ministry Electives (MCC, MCS, MHT, MSS)

### Core Courses (15 hours)

- **BTH 529** Foundations of Biblical Theology
- **MHT 529** Theology of Mission
- **HIS 541** Christian Tradition I
- **HIS 542** Christian Tradition II
- **PTH 544** The Spiritual Formation of the Minister

### Electives (6 hours)

- General Electives

### Foundation Courses (12 hours)

- **BNT 530** New Testament Introduction
- **BOT 530** Old Testament Introduction
- **THE 531** Systematic Theology I
- **THE 532** Systematic Theology II

---

Although it is expected that intercultural ministries in the field will benefit by the contribution of the GMT student, the program's primary emphasis is on the student's development. The GMT experience is designed to enable the student to:

1. To examine life choices and ministry options in the light of world need and the Great Commission.
2. To learn by applying missiological theory in the “real” world setting in which ministry is carried out.
3. To grow by experiencing the practical dynamics of life and ministry in a multicultural context.

---

1. Practicum can be waived if previous significant cross-cultural ministry is demonstrated. MCS 537 Folk Religion is the recommended substitution.
2. Course required first semester as a degree candidate.
3. Students who do not have a strong background in Bible must take all electives in Bible (BIB, BNT, BOT, BTH).
4. Students with a religion major may petition to waive foundation courses.

*Course requires prerequisite. See course description.
4. To develop practical skills in cross-cultural adjustment and communication.
5. To expand his or her global awareness.
6. To establish a life-long relationship with the missions enterprise in general and a mission field and a group of missionaries in particular.

**Descriptive of the Global Missions Track**

The GMT includes three components:
- Cross-Cultural Practicum I (international or domestic)
- Cross-Cultural Practicum II (international or domestic)
- GMT studies program (international or domestic)

AGTS students may opt for any combination of the three components as elective courses, provided that:
- these fall within the guidelines of their respective programs;
- the GMT prerequisites are satisfied;
- the GMT admissions requirements have been met.

**Cross-Cultural Practicums**

Each practicum carries 3 hours of AGTS credit for a minimum of 140 hours of approved, supervised cross-cultural involvement. This will usually be completed within a four-week time frame. Ministry involvement for which the student receives monetary compensation cannot be approved as a practicum.

The practicums should normally be done in a summer. If circumstances warrant it, an exception may be granted to allow the practicum to be done during the course of a regular semester.

An AGTS mentor will be assigned to prepare the student for the practicum, to provide guidance during the practicum, and to facilitate the understanding and synthesizing of the experience.

The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a GMT reflection paper and in the processing of the experience with the AGTS mentor.

**GMT Special Studies Program**

*(Domestic or International)*

The student who has elected to study in a cross-cultural setting may take a maximum of 9 semester hours (12 quarter hours) of credit in an approved institution. Students may only study at endorsed domestic institutions or those outside the U.S. which satisfy GMT program criteria, consistent with approved academic policy established by AGTS. Selection of an institution for special studies will be based on the following:
- graduate level studies
- availability of local GMT program support
- a formal agreement with AGTS

This transfer of credit will be applied toward the total number of credit hours that can be transferred into a program at AGTS.

Courses that are approved by AGTS and that satisfy the student’s degree program requirements can be transferred to AGTS according to established academic policies.

The selection of the courses to be taken will require the approval of the assigned mentor in consultation with the vice president for academic affairs of AGTS.

The courses taken under the GMT Special Studies Program may be in fields of study other than Intercultural Ministries.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation.
The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the “skin” of another culture. The GMT student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

**Graduation Requirements**

In addition to the general requirements for graduation (see page 73), the student must pass a comprehensive examination based on competencies in key areas within the disciplines of missiology.

Students who receive a grade of “unsatisfactory” may retake the examination following a 3-week study period.

**Policy for Retakes**

Students failing the retake must fulfill one of the following options:

a) Officially audit a course covering the competency in which the student’s performance was “unsatisfactory.” Retake and pass a comprehensive question dealing with that competency.

b) Take the course for credit by directed research or in residence. The course will be graded satisfactory, marginal, or unsatisfactory.

**Independent Studies**

A limited number of courses may be taken through directed research or independent studies (see Independent Studies Program).

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**MASTER OF DIVINITY**

The Master of Divinity degree program is designed to

1. Offer a framework for personal growth through the encouragement of devotion to God, of loyalty to Jesus Christ as Lord, and of compassionate service to other humans.

2. Provide an understanding of a Christian world view and the requisite skills for the communication of that world view in service to the Church in an increasingly multicultural context which demands creative ministry.

3. Train the student with the skills to interpret the teachings of Scriptures, the Christian tradition, and denominational heritage of the student.

4. Prepare the student with an understanding of the Church and its mission in the world, and assist the student to develop a personal philosophy of ministry based upon God’s call both to the Church and to the individual.

5. Facilitate the development of a variety of ministry skills which may be used as the student responds to the call of God. The variety of ministry skills presented in this program include: preaching and pastoral ministry, evangelism, counseling, military and institutional chaplaincy, and teaching Bible, theology, and practical theology in the local church or college or Bible institute.

6. Develop an understanding of the dynamics of leadership in various aspects of ministry. To challenge the student to become intentional about developing personal leadership skills and leadership within the Church.

7. Provide an educational experience which will prepare the student for further academic or professional training.

**DEGREE REQUIREMENTS**

The Master of Divinity is a 90-hour degree, which can be reduced up to 15 hours based upon the student’s academic background (see M.Div. Reduction).

The M.Div. offers optional concentrations in pastoral ministries, pastoral counseling, global missions track, intercultural ministries, or biblical languages (see M.Div. Concentration Requirements for specific courses in each concentration). Students also have the option of not declaring a concentration, thus reserving the general electives for areas of specific interest.

A prerequisite for the M.Div. is one year of Greek or its equivalent, which may be taken in addition to the degree hours required.

**Graduation Requirements**

In addition to the general requirements for graduation (see page 73), an analytical reflection paper of approximately 3,000 words will be required toward the close of the student’s coursework. The paper will summarize the student’s growth experience while at the Seminary in relationship to the ministry contemplated.
Guidelines are available in the Faculty Secretary's Office.

Practicums
Practicums provide students with the opportunity to observe, learn, and participate in a specialized aspect of ministry under the supervision of a qualified person. This is intended to be a practical application of principles and procedures studied in other courses. A sufficient academic foundation must be demonstrated prior to the field experience. Timing is crucial and practicums should be pre-planned early in the academic program. Upon departmental recommendation and approval by the vice president for academic affairs, students may include 2-3 practicums in their programs.

Practicums are offered in prison ministry, pastoral ministry, hospital ministry, pastoral counseling, Christian education, cross-cultural ministry, college teaching, marital and family therapy, and military chaplaincy (see course description). Approval for a practicum must be secured through an interview scheduled with the appropriate professor during the period designated on the academic calendar.

Independent Studies
A limited number of courses may be taken through directed research or independent studies (see Independent Studies Program).

M.Div. Reduction
Based upon prior academic study, qualified students coming from approved Bible colleges or Christian liberal arts colleges may request exemption from certain required courses in the Master of Divinity degree program. Life experience does not qualify for program reduction. Chaplaincy candidates are required to have a full 90 hours to satisfy requirements for appointment. (See director of admissions and records for further details.)

The criteria for the M.Div. program reduction includes: (continued on p. 28)
<table>
<thead>
<tr>
<th>Systematic Theology/Ethics (9 hours)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>THE 531 Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THE 532 Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>PHI 633 Ethical Issues in Contemporary Society</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>History (6 hours)</th>
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</thead>
<tbody>
<tr>
<td>HIS 541 Christian Tradition I</td>
<td>3</td>
</tr>
<tr>
<td>HIS 542 Christian Tradition II</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Intercultural Ministries (6 hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 529 Foundations for Cross-Cultural Ministry</td>
<td>3</td>
</tr>
<tr>
<td>MHT 529 Theology of Mission</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Practical Theology (24 hours)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PTH 544 The Spiritual Formation of the Minister</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Theological Electives</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>One of the following:</td>
<td></td>
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<tr>
<td>CE 537 Principles of Teaching in the Church</td>
<td>3</td>
</tr>
<tr>
<td>HOM 529 Communicating the Message</td>
<td>3</td>
</tr>
<tr>
<td>HOM 531 Methods of Biblical Preaching</td>
<td>3</td>
</tr>
<tr>
<td>Or other approved Homiletics course</td>
<td>3</td>
</tr>
</tbody>
</table>

| MC 529 Foundations for Cross-Cultural Ministry | 3 |

| Military chaplaincy candidates should take PTH 540 before PTH 646. |  |
| PCP 640, PTH 648*, PTH 638*, PTH 639*, PTH 646* | 3 |

<table>
<thead>
<tr>
<th>General Electives (18 hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HOM 531 Methods of Biblical Preaching</td>
<td>3</td>
</tr>
<tr>
<td>PTH 623 Effective Relationships in Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>

| One of the following: |  |
| PCP 548 Counseling Essentials | 3 |
| PCP 550 Interpersonal Techniques in Helping Relationships | 3 |
| PCP 626 Dying, Grief, and Crisis Counseling | 3 |

<table>
<thead>
<tr>
<th>Practicum</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following:</td>
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</tr>
<tr>
<td>CE 548, CE 639*, M SS 641, PCP 639*, PCP 640, PCP 648*, PTH 638*, PTH 639*, PTH 646*</td>
<td>3</td>
</tr>
</tbody>
</table>

Students in the 90-hour M.Div. may be eligible for a reduction in hours required for the degree based upon specific undergraduate courses. See M.Div. Reduction.

1 If BIB 532 was taken at undergraduate level, substitute BIB 637 Current Issues in Biblical Interpretation.
2 First-year Greek (BGR 530, 531) does not count for degree credit.
3 Students from different traditions may request a course in their own denominations or substitute HIS 528.
4 Course requires first semester as a degree candidate.
5 Pastoral ministry concentration students should take HOM 633 as their elective.
6 Military chaplaincy candidates should take PTH 540 before PTH 646.

* Course requires prerequisite. See course description.
## M.Div. Concentration Requirements

Master of Divinity concentrations are optional. If pursuing a concentration, student must incorporate the concentration courses within the M.Div. degree program requirements using the practicum and elective areas.

### Pastoral Ministries Concentration

- **PTH 528** Vision-Centered Leadership and Management .......................................................... 3
- **Two of the following**:
  - **PTH 525** Leading and Developing Lay Ministries
  - **PTH 623** Effective Relationships in Ministry
  - **PTH 632** Worship in the Church
  - **PTH 633** Leading the Smaller Church
  - **PTH 626** Conflict Resolution in the Church ........................................................................ 6
- **PTH Elective .................................................................................................................................. 3
- **One of the following**:
  - **PTH 638** Practicum in Prison Ministry*
  - **PTH 639** Practicum in Pastoral Ministry*
  - **PTH 646** Practicum in Military Chaplaincy* ......................................................................... 3

**Total Hours** 15

### Pastoral Counseling Concentration

- **PCP 626** Dying, Grief, and Crisis Counseling ......................................................................... 3
- **PCP Elective .................................................................................................................................. 3
- **One of the following**:
  - **PCP 536** Marriage Enrichment
  - **PCP 546** Dynamics of Healthy Families
  - **PCP 539** Counseling Issues in Life-Span Development ....................................................... 3
- **One of the following**:
  - **PCP 544** Counseling Theories
  - **PCP 651** Marital and Family Therapy .................................................................................... 3
- **PTH 646** Practicum in Military Chaplaincy* ......................................................................... 3

**Total Hours** 15

### Biblical Languages Concentration

- **BHE 500** or **600 level Hebrew Electives* (Hebrew IA, IB if not yet taken) ......................... 6
- **BGR 600 level Greek* .................................................................................................................. 6
- **Electives (BAR, BGR, BHE) ........................................................................................................ 3

**Total Hours** 15

### Intercultural Ministries Concentration

- **MHT 533** History of Christian Missions .................................................................................. 3
- **MSS 547** Missions and National Church Strategies ................................................................. 3
- **MSS 641** Practicum in Cross-Cultural Ministry and/or MCC, MCS, MHT, MSS ....................... 6

1 Concentration is 18 hours total, including MCS 529, MHT 529. **HOURS 12**

### Global Missions Track Option

(Optional program for students seeking to serve and study in a domestic or foreign cross-cultural environment.)

- **MSS 641** Practicum in Cross-Cultural Ministry ................................................................. 3
- **MSS 642** Practicum in Cross-Cultural Ministry .................................................................... 3
- **GMT Studies Program** (9 hours of course work that are suitable for transfer into M.Div. program, see GMT Overview) ................................................................. 9

**Total Hours** 15

* Course requires prerequisite. See course description.
CONTINUING EDUCATION

1. Reductions granted cannot exceed 15 semester hours.
2. Reductions are considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the semester hour value of the Seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of Course Reduction Portfolios for each course for which reduction is desired.
3. All program reductions must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Admissions and Records Office.
4. Partial course reductions will not be granted.
5. If the student later takes a course which has been waived by reduction, the previous reduction would be nullified.
6. Courses that will be considered for program reduction are: Hermeneutics, New Testament Theology, Old Testament or New Testament Introduction*, Christian Tradition I or II*, Systematic Theology I, Systematic Theology II, Communicating the Message, Principles of Teaching in the Church, Counseling Essentials, Pastoral Ministry, one Missions course. (*May allow reduction for one course but not both.)

In an area where a student demonstrates competency but the criteria precludes a program reduction, a substitute course may be allowed if approved. (Secure appropriate form in the Admissions and Records Office)

* Fee: $50 per course effective 5/1/01.

CONTINUING Education

The Office of Continuing Education seeks to enhance the effectiveness of ministering persons through classroom sessions, conferences and seminars, independent studies, and modular sessions. It also serves to facilitate lifelong learning and renewal for ministers and church leaders.

PROGRAM DESIGN

Classroom sessions are scheduled at strategic locations, utilizing the facilities of selected colleges, as well as the resident AGTS campus. Sessions consist of a variety of class schedules supported by pre-session and post-session assignments.

Individuals who are engaged in full-time ministry or other employment are normally allowed to take up to 20 hours during an academic year through the Continuing Education program. Branch campus participants may take up to 30 hours per academic year.

PROGRAMS

The Office of Continuing Education offers the following programs:

- The Master of Arts in Christian Ministries— a 48-60 hour degree program, dependent upon whether the individual has an appropriate religion major (see degree program). This is the only M.A. degree offered by AGTS which may be completed entirely through the continuing education program. Up to one-third of the required hours may be earned through the Independent Studies Program.

- The In-Service Master of Divinity— a 75-90 hour degree program, dependent upon the individual's previous academic work (see M.Div. Reduction). One-third of the required hours must be taken at the main campus (this requirement may be satisfied by attending one-week modular classes, summer sessions, or full-length semesters). Up to one-third of the required hours may be earned through the Independent Studies Program.

- Independent Studies Program (ISP)— enables individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through lectures on audio cassette tapes supplemented by directed reading and research assignments, under the direction of faculty mentors. As many as one-third of the required hours in any AGTS degree may be earned through ISP or
directed research (other advanced standing credit may limit the number of allowable hours).

Continuing Education Nondegree (Audit)—courses taken on a noncredit basis, at one quarter the regular tuition rate, offer continuing education for individuals who do not wish to pursue a degree. Please note that courses audited cannot be changed to credit.

Credits earned in the Continuing Education program may be applied to resident programs (see Advanced Standing).

ADMISSION REQUIREMENTS

Individuals are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs if approved. (Contact Admissions and Records Office for approval process.)

All requirements for the Master of Arts degree through Continuing Education must be completed within 6 years. Active missionaries must complete their degree within 10 years.

ADMISSION PROCEDURE

Applicants for admission must submit the following to the AGTS Admissions and Records Office:

1. Application, photograph, and a nonrefundable fee of $35 (see www.agts.edu for online application).
2. Official certified copies of transcripts from all post-secondary schools attended, sent directly by the schools to the Seminary.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. All participants in the AGTS Continuing Education program are required to read the AGTS Continuing Education Handbook which is a supplement to this catalog and includes policies and procedures for the Continuing Education program. The handbook will be provided upon acceptance into the program.
5. Applicants for whom English is not their first language must submit TOEFL exam scores (see Application Procedure).

CONCURRENT ENROLLMENT

Participants in the Continuing Education program interested in concurrent enrollment in another seminary or graduate school for the purpose of transferring hours to AGTS toward the M.A. in Christian Ministries or the In-Service M.Div. must secure approval in advance from the vice president for academic affairs (see Advanced Standing).

COURSE RESERVATION PROCEDURE

To receive a schedule, course reservation form, and any other information regarding the Continuing Education programs, interested persons should contact the Office of Continuing Education.

To enroll in a course, send a completed reservation form to the Office of Continuing Education, and enclose a $30 nonrefundable, nontransferable deposit.

TUITION AND FEES

Every effort is made to keep costs of the Continuing Education program as reasonable as possible without jeopardizing the excellence of the program. (See Financial Information.)

Financial assistance is available to qualified applicants. For more information contact the Continuing Education Office or the Financial Aid Office.

GRADUATION REQUIREMENTS

In addition to the general requirements for graduation, a portfolio review may be required.

PARTICIPATING CAMPUSES

- Assemblies of God Theological Seminary, Springfield, MO
- North Central University, Minneapolis, MN
- Northwest College A/G, Kirkland, WA
- Southeastern College A/G, Lakeland, FL*
- Valley Forge Christian College, Phoenixville, PA

*Assemblies of God Theological Seminary meets the requirements for Florida statute s.246.084 Authorization under the State Board of Independent Colleges and Universities, specifically as a s.246.084(03) Authorization Institution.
**MASTER OF ARTS IN CHRISTIAN MINISTRIES**

The Master of Arts in Christian Ministries is designed to provide advanced biblical, theological, and practical training for individuals who desire to enhance their ministry skills; to equip ministering persons to become life-long learners and to develop models of personal and professional growth; and to facilitate responsible theological and professional reflection and educational preparation for further graduate training.

**DEGREE REQUIREMENTS**

The Master of Arts in Christian Ministries can be completed by any student, regardless of the field of their undergraduate degree. Students with a religion major may petition to waive the foundation courses, reducing the degree from 60 credit hours to 48 (see degree program).

Graduation requirements include an integrative project. The general requirements for graduation are listed on page 73.

A limited number of courses may be taken through directed research or independent studies (see Independent Studies Program).

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### MASTER OF ARTS IN CHRISTIAN MINISTRIES

**Continuing Education Degree Program Requirements**

#### MINISTRY DEVELOPMENT SEMINAR

**3 hours**

- PTH 545 Ministry Development Seminar

**CORE COURSES**

Select 18 hours from the following four areas:

#### Biblical and Theological Studies **(6 hours)**

- One of the following Biblical/Theological studies courses:
  - BIB 532 Hermeneutics
  - BTH 529 Foundations of Biblical Theology
  - BTH 530 Old Testament Theology
  - BTH 532 New Testament Theology
  - Or other approved course

- One of the following Pentecostal studies courses:
  - BTH 533 Holy Spirit in the New Testament Church
  - BTH 534 The Baptism in the Holy Spirit
  - BTH 538 Holy Spirit in the Old Testament
  - BTH 631 Theology of the Charismata
  - BTH 632 Biblical Theology of Signs and Wonders
  - HIS 528 Pentecostal and Charismatic Movements
  - HIS 532 History and Polity of the Assemblies of God
  - HIS 546 Initial Evidence and Spirit Baptism
  - Or other approved course

#### Intercultural Ministries **(3 hours)**

- One of the following:
  - MCC 630 Intercultural Patterns of Communication*
  - MCS 529 Foundations for Cross-Cultural Ministry
  - MHT 529 Theology of Mission
  - MHT 631 Contextualization*

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**Pastoral Counseling** (3 hours)
One of the following:
PCC 548 Counseling Essentials
PCC 550 Interpersonal Techniques in Helping Relationships
PCC 626 Dying, Grief, and Crisis Counseling
PCC 651 Marital and Family Therapy

**Ministry** (3 hours)
One of the following:
PTH 525 Leading and Developing Lay Ministries
PTH 528 Vision-Centered Leadership and Management
PTH 535 Pastoral Ministry
PTH 625 Effective Leadership
PTH 632 Worship in the Church

**Contextual Education** (3 hours)
PTH 546 Contextual Education*

**Professional Ministry Concentration** (15 hours)
The participant will select 15 hours from the various academic departments.
Integration of courses from several disciplines is recommended

**Electives** (6 hours)
General Electives

**Integrative Project** (3 hours)
PTH 547 Integrative Project

**Foundation Courses** (12 hours)
BNT 530 New Testament Introduction
BOT 530 Old Testament Introduction
THE 531 Systematic Theology I
THE 532 Systematic Theology II

Total hours shown are 15. One additional course must be taken from any of the four core areas to comprise the 18 hours.

Participants with a religion major may petition to waive foundation courses.

Course requires prerequisite. See course description.
### MASTER OF DIVINITY, IN-SERVICE TRACK

The Master of Divinity, In-Service Track requires that applicants: 1) be at least 30 years of age; 2) be currently involved in vocational ministry (e.g., senior pastors, staff members, missionaries, evangelists, denominational service, etc.); and 3) satisfy standard admission requirements. A minimum of one year of resident studies is required.

### DEGREE REQUIREMENTS

The Master of Divinity, In-Service Track is a 90-hour degree, which can be reduced up to 15 hours based upon the student’s academic background (see M.Div. Reduction).

A prerequisite for the M.Div., In-Service Track is one year of Greek or its equivalent, which may be taken in addition to the degree hours required.

In addition to the general requirements for graduation (see page 73), an analytical reflection paper of approximately 3,000 words will be required.

#### MASTER OF DIVINITY, IN-SERVICE TRACK

Continuing Education Degree Program Requirements

<table>
<thead>
<tr>
<th>BIBLICAL STUDIES/THEOLOGY (18 hours)</th>
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<tbody>
<tr>
<td>BIB 532 Hermeneutics</td>
<td>2</td>
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<tr>
<td>BOT 530 Old Testament Introduction</td>
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<tr>
<td>BNT 530 New Testament Introduction</td>
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<td>One of the following:</td>
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<tr>
<td>BTH 529 Foundations of Biblical Theology</td>
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<td>BTH 530 Old Testament Theology</td>
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<td>BTH 532 New Testament Theology</td>
<td>2</td>
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<tr>
<td>Bible Electives (BOT, BNT, BTH, BIB)</td>
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<table>
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<tr>
<th>BIBLICAL LANGUAGES (6 hours)</th>
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<tbody>
<tr>
<td>BGR 500 or 600 level Greek or</td>
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<tr>
<td>BHE 500 or 600 level Hebrew</td>
<td>6</td>
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<thead>
<tr>
<th>SYSTEMATIC THEOLOGY/ETHICS (9 hours)</th>
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<tbody>
<tr>
<td>THE 531 Systematic Theology I</td>
<td>3</td>
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<tr>
<td>THE 532 Systematic Theology II</td>
<td>3</td>
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<tr>
<td>PHI 633 Ethical Issues in Contemporary Society</td>
<td>3</td>
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<tr>
<th>HISTORY (8 hours)</th>
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<tr>
<td>HIS 532 History and Polity of the Assemblies of God</td>
<td>2</td>
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<tr>
<td>HIS 541 Christian Tradition I</td>
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<tr>
<td>HIS 542 Christian Tradition II</td>
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<tr>
<th>INTERCULTURAL MINISTRIES (4 hours)</th>
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<tr>
<td>MCS 529 Foundations for Cross-Cultural Ministry</td>
<td>2</td>
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<tr>
<td>MHT 529 Theology of Mission</td>
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<tr>
<th>PRACTICAL THEOLOGY (25 hours)</th>
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<tr>
<td>PTH 544 The Spiritual Formation of the Minister</td>
<td>3</td>
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<tr>
<td>PCP 532 Contemporary Family Issues</td>
<td>3</td>
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DOCTOR of Ministry

OVERVIEW OF THE PROGRAM

The Doctor of Ministry program is a professional program intended for men and women who are actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants’ professional competence in the particular area of their gifts and calling. The program aims to be practical in nature while at the same time is committed to maintaining high academic standards and a sound biblical and theological base for the practice of ministry. The program seeks to integrate learning into the context of each participant’s ministry and can be shaped to meet personal needs.

Opportunities for personal and spiritual growth are woven into the fabric of the entire program. One dynamic element of the program is involvement in a Doctor of Ministry cohort. Each cohort is comprised of select individuals from a variety of ministry backgrounds. The cohort remains together for the first half of the program (4 core courses) allowing deep and meaningful relationships to be formed. "As iron sharpens iron" the cohort provides an incredible peer learning environment—one that will challenge and motivate participants to take their spirituality and ministries to the next level.

The focus of this program is in developing strong Pentecostal leadership. As we move into the third millennium, vital and growing churches are demanding Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding, and ever changing ministry, they must prepare themselves now. The Doctor of Ministry program is designed to equip Christian leaders “for such a time as this.”

Primary Goals

Throughout the Doctor of Ministry degree, ministers will be guided in the development and implementation of
1. A deepening biblical and theological awareness from the unique vantage point of the Pentecostal-Charismatic tradition.

PCP Counseling Elective .................................................................2
Practicum/Field Ministry* .................................................................4
One of the Following: CE 548, CE 639, M SS 641,
PCP 639, PCP 640, PTH 638, PTH 639, PTH 646 .............................................3
Homiletics Electives (HOM) .................................................................4
Christian Education Elective (CE) .......................................................2
Practical Theology Electives (PTH) ....................................................8

GENERAL ELECTIVES (20 hours) ..................................................................................................................20

Hours 90

1 If BIB 532 was taken at undergraduate level, a BTH elective may be substituted.
2 Greek and/or Hebrew courses also available by independent study or directed research. Contact the AGTS Continuing Education Office.
3 Required of A/G participants only. HIS 528 may be substituted for those who have taken this course at the undergraduate level.
4 Course substitution may be requested based upon experience. Participants in the 90-hour M.Div. may be eligible for reduction in hours required for the degree based upon specific undergraduate courses. (See M.Div. Reduction.)
* Course requires prerequisite. See course description.
Note: Military chaplain candidates are advised to pursue resident M.Div.
3. A developing capacity for effective leadership and the practice of ministry in a particular context among the people of God.
4. A growing ability to utilize the empirical insights of the social and behavioral sciences in the theory and practice of ministry.
5. A demonstrated commitment to continuing personal and congregational spiritual formation and growth.
7. An emphasis on the priorities of evangelism and world missions within the overall ministry of the church.
8. A scholarly contribution to the understanding and practice of ministry through the completion of a D.Min. doctoral level project which integrates both the theoretical and empirical disciplines important to a particular act of ministry.

Curricular Design
The Doctor of Ministry curriculum has three primary components:
1. Core courses that establish and enrich the student’s foundation for effective ministry.
2. Elective courses that expand areas relevant to the practice of ministry.
3. A professional project which enables the student to integrate and apply significant learning in a ministry situation.

Program Schedule
The Doctor of Ministry is an in-service degree that is completed while participants remain active in ministry. The program is designed in one-week modules offered three times per year—one in the fall, spring, and summer. These one-week modules are preceded by personal reading/preparation and are followed by projects which apply course materials to participants’ ministries. The program consists of nine modules, as well as additional time to complete the Doctor of Ministry project. Thus, in its entirety, the degree will take approximately four years to complete.

ADMISSIONS

Admission Requirements
Applicants for the Doctor of Ministry program must meet the following requirements:
1. Have earned a Master of Divinity degree or its equivalent from an accredited school. (See Master of Divinity Equivalency.)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous graduate study.
3. Have at least three years of full-time ministry experience following the completion of the first professional master’s degree.
4. Be currently involved in a ministry context (pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

Application Procedure
To apply for admission
1. Submit a completed application for admission (available from the Doctor of Ministry Office). Application should include a $35 nonrefundable application fee, recent photograph, and completed “Ministerial Experience” questionnaire.
2. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, attention Doctor of Ministry Office.
3. Distribute personal and ministerial recommendation forms and instruct those filling them out to return them within ten days to the AGTS Doctor of Ministry Office.

Application Deadline
Individuals desiring admittance into the program should have their completed application files submitted no later than June 1 for consideration for the October cohort. Under extenuating circumstances these deadlines may be extended; however, each cohort has limited space available and once a cohort is filled applicants will have to wait until the next cohort begins.

Acceptance into the Doctor of Ministry Program
Upon action by the Admissions Committee, applicants will be notified in writing regarding the
status of their acceptance into the Doctor of Ministry program.

**ACADEMIC POLICIES AND PROCEDURES**

**Academic Status**
Students will remain in good academic standing in the Doctor of Ministry program as long as they maintain at least a 3.0 grade point average, meet all financial obligations to the Seminary, and conduct their personal lives with spiritual, moral, and professional integrity. The administration reserves the right to dismiss any student whose integrity in any of these areas is unacceptable.

**Course Load**
Doctor of Ministry participants who consistently enroll for one course per semester (3 hours) are considered to be pursuing the Doctor of Ministry program on a full-time basis (9 hours/12 month period).

Doctor of Ministry participants approved to write the professional project are considered to be full-time for one year during the process.

**Grading**
AGTS uses a 4-point grading scale. Grade points per semester hour and definition for Doctor of Ministry participants:

- A or A+ Superior 4.0
- A- 3.7
- B+ 3.3
- B Satisfactory 3.0
- B- 2.7
- C+ 2.3
- C Poor 2.0
- C- 1.7
- F Failure 0.0*
- IP In Process 0.0
- S Satisfactory 0.0
- U Unsatisfactory 0.0
- WP Withdrawn Passing 0.0
- WF Withdrawn Failing 0.0*

* Affects grade point average

**Graduation Requirements**
To satisfy graduation requirements for the degree of Doctor of Ministry, the participant must:

1. Satisfactorily complete all Doctor of Ministry program requirements. This includes the completion of 30 semester hours of course work (12 from core, 12 from electives, 6 from project course and project completion). This requirement must include the four core courses.
2. Maintain a minimum cumulative grade point average of at least 3.0.
3. Be in good standing at the Seminary (see Academic Status).
4. Complete an acceptable and approved Doctor of Ministry project.
5. Register for graduation no later than January 31 through the AGTS Admissions and Records Office.
6. Receive approval to graduate from the Doctor of Ministry Committee, Academic Affairs Committee, and faculty.
7. Attend the commencement exercises. (Approval to be absent must be secured from the Academic Affairs Committee through the director of admissions and records by May 1.)

**Master of Divinity Equivalency**
Master of Divinity equivalency is defined as the completion of 90 semester hours of graduate studies in categories closely parallel to the Master of Divinity curriculum at AGTS. This should include 21 hours of biblical studies; 18 hours of theology, history, apologetics and ethics; 4 hours in missions and evangelism; 25 hours in practical theology; and 22 hours of elective studies. On occasion, credit may be recognized for distinguished teaching experience at an accredited college. Credit is not granted for life experience.

AGTS will recognize M.Div. equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. Students submitting course work for review must have earned a minimum “B” average GPA. Special attention will be required for files with grades substantially below the “B” level. Official transcripts must be received by the AGTS Admissions and Records Office before consideration for credit will be given.

AGTS will recognize equivalency credit for up to
36 credits which have been earned through correspondence/independent study. Students seeking M.Div. equivalency credit for more than 36 credit hours will be referred to the Admissions Committee.

AGTS will recognize M.Div. equivalency credit for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

At your request an equivalency evaluation will be completed by the Doctor of Ministry Office upon receipt of your transcripts. Applicants who do not have a Master of Divinity degree may satisfy equivalency by taking courses prescribed by the Doctor of Ministry Office. AGTS offers a number of independent study and extension courses which may be taken to meet such a deficiency. Such courses to fulfill equivalency requirements will not count toward the requirements of the Doctor of Ministry degree and must be completed prior to admittance into the Doctor of Ministry program.

Ministry Requirement

It is anticipated that each participant will remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the Doctor of Ministry degree must petition the Doctor of Ministry Committee for continuation in the program.

Professional Project

The professional project is the culmination of one’s Doctor of Ministry experience in which the ideas and applications of the program are measured and evaluated. For further information on the project guidelines contact the Doctor of Ministry Office.

Program Duration

The degree will normally require approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant’s responsibilities to family and ministry. Students are required to complete the degree within six years beginning from the date of the participant’s first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas assignment). Any extensions will be granted by the Doctor of Ministry Director. Extensions require a continuation fee.

Transfer Credits

An individual may transfer in a total of six advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher.
3. Transfer credits must be relevant to the Doctor of Ministry degree.
4. Recent time frame of courses taken will be reviewed.
5. Extenuating circumstances of the participant will be considered (e.g., mission in a situation that makes it difficult to take courses in a timely fashion.)
6. Transfer credits must be completed in coursework that AGTS is not able to offer but that is germane to the participant’s ministry.

AGTS will accept up to six (6) doctoral credits for valid/supervised pastoral clinical education if taken beyond the Master of Divinity. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request advanced standing, official transcripts must be received by the AGTS Admissions and Records Office before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the D.Min. and Continuing Education Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive/change the comprehensive program fee.

Doctor of Ministry Elective Courses Open to Unclassified Doctoral Level Students

A limited number of nondegree, post-Master of Divinity persons who are not interested in pursuing a Doctor of Ministry degree at AGTS may be allowed to take elective courses if they satisfy admission requirements for the Doctor of Ministry program. Contact the Doctor of Ministry Office for further information.
I. CORE COURSES: (12 hours)

Core 1 - PTH 901 Renewing the Spiritual Leader (3 hours)
Models of renewal are considered in view of each participant's own spiritual and leadership development. The experience is enriched through reading and reflection, peer interaction, faculty mentoring, and will eventuate in a one year self development plan.

Core 2 - PTH 902 Biblical Theology and Ministry (3 hours)
Selected texts related to issues in ministry will be addressed from the perspectives of exegesis and biblical theology for the purpose of developing a personal theology of ministry.

Core 3 - PTH 907 Theological Issues Facing Pentecostals and Charismatics (3 hours)
An examination of theological issues and challenges facing Pentecostals and Charismatics. Topics include the nature of Pentecostal/Charismatic identity in the broader evangelical community, Spirit baptism and initial evidence, and current popular teachings circulating in churches.

Core 4 - PTH 905 Leading Christian Organizations (3 hours)
An examination of the role of leadership in organizational change, culture, and development in light of biblical values and understanding. Contemporary organizational theories and significant biblical models will be explored.

Note: The four core courses are taken consecutively with the same cohort.

II. ELECTIVE COURSES: (12 hours)

Electives normally include 4 courses designed at the 900 level to expand the integration and application of relevant issues to the practice of ministry.

III. PROJECT: (6 hours)

PTH 906 D.Min. Project Design (3 hours)
A course designed to prepare the student for presentation of an acceptable project proposal to the D.Min. Project Committee. Components of a proposal and research methodologies are explored and applied.

Project Development and Presentation (3 hours)
Completion and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry.

Note: For complete information regarding the program, refer to the AGTS Doctor of Ministry Participant Handbook available from the Doctor of Ministry Office.
COURSE DESCRIPTIONS

COURSE NUMBERING

Course descriptions are listed by academic department. The list is subject to change as the Seminary deems appropriate.

All course offerings are graduate level with the exception of the 300-400 series.

Resident courses are 3 semester hours unless stated otherwise in the description. (Continuing education classes are 2-3 hours dependent upon module format.)

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: “E”—continuing education class; “I”—independent studies; “M”—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

- 300 and 400 series—preparatory courses, no graduate credit granted.
- 500 series—normally a first-year graduate course.
- 600 and 700 series—normally a second or third year graduate course.
- 800 series—directed research studies.
- 900 series—doctoral level studies.

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience, and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the Seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

FACULTY

James H. Railey, D.Th.
Department Chairperson
Professor of Theology

Benny C. Aker, Ph.D.
Professor of New Testament and Exegesis

Roger D. Cotton, Th.D.
Professor of Old Testament

James D. Hernando, Ph.D.
Professor of New Testament

Gary B. McGee, Ph.D.
Professor of Church History and Pentecostal Studies
Course Descriptions

**BIBLICAL ARAMAIC**

BAR 630 Biblical Aramaic
The essentials of Biblical Aramaic, with readings from the books of Ezra and Daniel. Prereq: 1 year of Hebrew.

**GREEK LANGUAGE**

BGR 530 Greek IA
A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Greek IA does not apply toward fulfillment of degree requirements. (Exception: MATS, Biblical and Theological Studies concentration.)

BGR 531 Greek IB
Continuation of Greek IA. Greek IB does not apply toward fulfillment of degree requirements. (Exception: See BGR 530 above.)

BGR 540 Inductive Studies in the Greek New Testament I
An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary, and translation skills. Prereq: BGR 531 or equivalent.

BGR 541 Inductive Studies in the Greek New Testament II
An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. Prereq: BGR 540 or equivalent.

**GREEK EXEGESIS**

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. Courses at the 500 level are oriented toward practical use of the Greek New Testament in ministry settings.

BGR 624 Studies in the Synoptic Gospels and Acts
Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. Prereq: BGR 541 or equivalent.

BGR 625 Studies in the Letters of Paul
Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles, and Thessalonian correspondence. Prereq: BGR 541 or equivalent.

BGR 626 Studies in the Johannine Corpus
Prereq: BGR 541 or equivalent.

BGR 627 Studies in the General Letters
Past topics include Peter and Jude. Prereq: BGR 541 or equivalent.

BGR 637 Specialized Studies in Hellenistic Greek
A readings course designed to increase proficiency in the Greek language of New Testament times. Includes readings from one or more of the following sources of the time period ca. 200 B.C. to ca. A.D. 400: the Septuagint, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, secular writers, papyri, and inscriptions. Prereq: BGR 541 or equivalent.

BGR 639 Specialized Studies in the Greek New Testament

BGR/BHE 641 Studies in the Septuagint
Involves a comparison of the Greek Old Testament texts with the corresponding Hebrew text. Includes a section on the history of the Old Testament in Greek. Prereq: BGR 541 and BHE 531 or equivalent courses.

BGR 642 Advanced Greek Exegesis
An intense exegetical study of a New Testament book or selected New Testament passages. This study examines in depth significant grammatical and syntactical constructions of the New Testament Greek through the use of major scholarly grammars and computer word-study programs.
Content will vary according to the interests of the instructor and the needs of the students. Prereq: BGR 541 or equivalent.

HEBREW LANGUAGE

BHE 530 Hebrew IA
The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar, and syntax.

BHE 534 Hebrew IB
A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament.

HEBREW EXEGESIS

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. Courses at the 500 level are oriented toward practical use of the Hebrew Bible in ministry settings.

BHE 533 Studies in the Latter Prophets
Prereq: 1 year of Hebrew.

BHE 534 Studies in the Torah
Prereq: 1 year of Hebrew.

BHE 535 Studies in the Former Prophets
Prereq: 1 year of Hebrew.

BHE 537 Studies in the Writings
Prereq: 1 year of Hebrew.

BHE 639 Specialized Studies in the Hebrew Old Testament
An exegetical study of selected Old Testament passages or an Old Testament theme. Prereq: 1 year of Hebrew.

BHE/BGR 641 Studies in the Septuagint
(See BGR/BHE 641.)

BHE 640 Advanced Hebrew Exegesis
An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students. Prereq: 1 year of Hebrew plus 1 exegesis course at the 500 level, or 2 years of undergraduate Hebrew.

BIBLICAL STUDIES GENERAL

BIB 532 Hermeneutics
The student learns both principles and skills of interpreting scripture in terms of historical, social, and literary environments, and the process of applying the meaning to today’s needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

BIB 637 Current Issues in Biblical Interpretation
An in-depth study of selected current issues in biblical interpretation. Prereq: BIB 532 or equivalent.

BIB 640 Specialized Themes in Biblical Studies
A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

NEW TESTAMENT STUDIES

Introduction

BNT 530 New Testament Introduction

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.
OLD TESTAMENT STUDIES

Introduction

BOT 530 Old Testament Introduction
An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BOT 531 Studies in the Pentateuch
See note above.

BOT 538 Studies in the Prophetic Books
See note above.

BOT 539 Studies in the Historical Books
See note above.

BOT 540 Studies in the Wisdom and Poetical Books
See note above.

BNT 541 Studies in the Johannine Literature
See note above.

BNT 542 Studies in the General Letters
See note above.

BOT 543 Studies in the Historical Books
See note above.

BNT 544 Specialized Exegetical Studies in

OLD TESTAMENT STUDIES

Introduction

BOT 530 Old Testament Introduction
An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BOT 531 Studies in the Pentateuch
See note above.

BOT 538 Studies in the Prophetic Books
See note above.

BOT 539 Studies in the Historical Books
See note above.

BOT 540 Studies in the Wisdom and Poetical Books
See note above.

BNT 541 Studies in the Johannine Literature
See note above.

BNT 542 Studies in the General Letters
See note above.

BOT 543 Studies in the Historical Books
See note above.

BNT 544 Specialized Exegetical Studies in
BTH 538 The Holy Spirit in the Old Testament
An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God’s people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

BTH 631 Theology of the Charismata
A biblical study of the gifts of the Spirit with special emphasis on the Pauline Epistles. This investigation includes an analysis of the definition and nature of the gifts, their contexts, significance, and functions. Their use and contemporary application to the ministry of the Spirit will be explored.

BTH 632 Biblical Theology of Signs and Wonders
An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

BTH 640 Specialized Studies in Biblical Theology
Study of the theology of a selected biblical author, book, or topic.

BTH/HIS/THE 646 Theological Studies Seminar
(See THE/BTH/HIS 646.)

HISTORICAL STUDIES

HIS 528 Pentecostal and Charismatic Movements
A study of the development of the Pentecostal and Charismatic movements in the 20th century.

HIS 529 Religion in America
The development of the various families of churches, sects, and religious movements in the United States from the colonial period to the present day.

HIS 532 History and Polity of the Assemblies of God
The historical, sociological, and theological background which gave rise to the Pentecostal Movement and the formation of the Assemblies of God. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyteral polity of the Assemblies of God.

HIS 541 Christian Tradition I
An integrated survey of the doctrinal and theological history of Christianity, spirituality, schools of biblical interpretation, and issues of faith and learning in the Western, Eastern Orthodox, and Oriental Orthodox churches from the period of the ancient church to the 15th century.

HIS 542 Christian Tradition II
A continuation of the integrated survey in HIS 541 Christian Tradition I through the 20th century in Western and non-Western churches.

HIS 546 Initial Evidence and Spirit Baptism
An examination of the biblical, historical, and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

HIS 547/MHT 533 History of Christian Missions
(See MHT 533/HIS 547.)

HIS 548/MHT 534 History of Jewish-Christian Relations
(See MHT 534/HIS 548.)

HIS 549 History of Modern Revivals
An examination of the historical, theological, and spiritual dimensions of revivals in the modern era.

HIS 642 Specialized Studies in Church History/Historical Theology
The study of a special problem or area of interest in church history/historical theology as the need may arise.

HIS 643 Evangelical Perspectives on Roman Catholicism
An investigation of theological development within the Roman Catholic Church to the present time. Special attention will be given to key theologians and movements since Vatican Council II,
such as the Catholic Charismatic Renewal and Liberation Theology.

HIS/BTH/THE 646 Theological Studies Seminar
(See THE/BTH/HIS 646.)

RESEARCH

RES 531 Theological Research and Writing
A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical, and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals, and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

SYSTEMATIC THEOLOGY AND PHILOSOPHY

PHI 532 Philosophy of Religion
A study of significant philosophical problems which impinge on religion and theology.

PHI 631/THE 628 Apologetics
A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

PHI 633 Ethical Issues in Contemporary Society
A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

THE 531 Systematic Theology I
An overview of the theological areas of prolegomena, revelation, theology proper, anthropology, and Christology.

THE 532 Systematic Theology II
An overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology.

THE 540 Cults and New Religions
An investigation of the beliefs and practices of the major American cults as well as groups representing the occult and Oriental thought.

THE/MHT 541 Liberation Theology
(See MHT/THE 541.)

THE 545/MHT 529/PTH 527 Theology of Mission
(See MHT 529/PTH 527/THE 545.)

THE 546 The Authority of Scripture
The Bible as the “rule for faith and practice” will be considered from the perspectives of its claims and the historical and theological development of the doctrine of Scripture. Special emphasis will be given to the vital role of the Holy Spirit in relationship to Scripture. Prereq: THE 531 or equivalent.

THE 547 Eschatology Today
The doctrine of last things (eschatology) will be considered from the perspectives of the biblical teachings, the historical development of the doctrine, and the expressions of the doctrine in systematic theology. A special emphasis will be the consideration of the broader eschatological perspective of the New Testament. Prereq: THE 532 or equivalent.

THE 548 The Church, Baptism, and the Lord’s Supper
The biblical and historical development of the doctrines of the church and the ordinances (water baptism and the Lord’s Supper) of the church will be considered. Various models of understanding the church and its ministry in the world and the work of the Holy Spirit in and through the church will be studied. Prereq: THE 532 or equivalent.

THE 549 Doctrine of Christ
The person and work of Christ will be examined from the biblical truths about Him and the historical development of the Church’s understanding of those truths. Current theological discussion about the doctrine of Christ will also be considered. Prereq: THE 531 or equivalent.

THE 550 The Person and Work of the Holy Spirit
This course will examine the biblical expression, both in the Old and New Testaments, of the person and work of the Holy Spirit. Emphasis will
also be given to the ways in which the Church throughout history has expressed its understandings of the Holy Spirit and to the vital ministry of the Spirit in the world today. Prereq: THE 532 or equivalent.

THE 628/PHI 631 Apologetics
(See PHI 631/THE 628.)

THE 633 Divine Healing
The healing ministry of God in today’s world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

THE 636 Contemporary Theology
This course will consider the flow of theological thought from the Enlightenment to the present with emphasis being given to the major theological figures of the twentieth century. Throughout the course Evangelical and Pentecostal responses to modern theology will be presented.

THE 639 Specialized Studies in Theology
A course to meet a need to study specific theological issues as they are raised from time to time.

THE/PTH 642 Theology of Prayer
(See PTH/THE 642.)

THE/BTH/HIS 646 Theological Studies Seminar
Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation, and writing.

THE 647 Understanding Systems of Theology
This course will analyze the system which undergirds and gives form to several theologies within Christendom. The systems of Reformed, Lutheran, Arminian, and Wesleyan theology will be considered, along with others such as those of Neo-O rthodoxy, Roman Catholicism, Eastern Orthodoxy, and political theologies. The impact of these systems upon the expressions of Evangelical and Pentecostal theologies will be noted.

THE 648 Pentecostal/Charismatic Theology
The theological developments within the Pentecostal/Charismatic movements of the twentieth century will be considered. Special emphasis will be given to Classical Pentecostalism and the Charismatic Renewal, both in its linkage with other denominations and in its independent expression(s). The uniqueness from, as well as the points of agreement with, Evangelical theology will be emphasized.

Global Missions Department

The Global Missions Department offers personal and professional preparation for cross-cultural ministry. The goal of the curriculum is to equip the cross-cultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments of the science of missiology. Individual courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in each of the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for cross-cultural ministry.
**INTERCULTURAL COMMUNICATION**

**MCC 529 Intercultural Group Dynamics**
A study of the process of leadership emergence, role definition, and interactional stresses of personality factors in a task-oriented event, particularly in cross-cultural communication situations. A significant portion of class time is devoted to participation in a work group.

**MCC 630 Intercultural Patterns of Communication**
An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations. Prereq: MCS/PTH 529 or equivalent.

**MCC 640 Specialized Studies in Cross-Cultural Communications**
The study of a special problem or area of interest in cross-cultural communications.

**INTERCULTURAL STUDIES**

**MCS/PTH 529 Foundations for Cross-Cultural Ministry**
This interdisciplinary course is designed to introduce the student to the complexities of ministry in cross-cultural settings. Foundational issues related to applied missions anthropology, intercultural communication, and contextualization will be addressed. (Students who have taken any two of the following courses, Intercultural Patterns of Communication, Missions Anthropology, or Contextualization, in their undergraduate program may be allowed to take a missions elective in lieu of MCS/PTH 529 Foundations for Cross-Cultural Ministry.)

**MCS 533 Culture Change and the Ministry**
Examination of the dynamics of innovation, diffusion, and acculturation in the process of culture change. Religion is viewed as a cultural system and particular attention is given to the role of the Christian leader as an agent of change.

**MCS 536 World Religions and the Uniqueness of the Christian Faith**
An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

**MCS 537 Folk Religion**
An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.
MCS 544 Dynamics of Cross-Cultural Adjustment
An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

MCS/PTH 548 Jewish People and the Local Faith Community
This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

MCS 630 Missions Anthropology
A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion, and economics are applied to a missionary setting in order to achieve effective communication of the Gospel. Prereq: MCS/PTH 529 or equivalent.

MCS 631 Introduction to Islam
An overview of Islam’s beginnings, historical development, and cultural expansion. Special emphasis will be given to key theological concepts and the role of sects/schools of interpretation. The primary objectives will be to create an awareness and sensitivity to the great themes of Islam, to develop a working knowledge of the historical spread and impact of Islam upon various cultures, and to come to an understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

MCS 632 Area Studies Seminars
Exploration of culture, religious background, historical development, and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

MCS 633 Oriental Religions
An introduction to the history, sacred writings, and basic tenets of the major religions of the East. Special emphasis will be given to understanding the people of the non-Western world in their religious commitment.

MCS 634 Introduction to Judaism
An overview of the fundamental theology and orthopractics of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

MCS 637 Religion in Anthropological Perspective
A study of the basic roles of religion in a society, including its role as explanation system and means of social regulation. It will highlight primitive religion, magic, ritual theories of myth, worldview, and the relationship between religion and sociology, particularly Christianity within the social context of the United States.

MCS 639 Specialized Studies in Intercultural Studies
The study of a special problem or area of interest in intercultural studies.

MCS 640 Specialized Studies in World Religions
The study of a specific area in world religions in response to interest, need, or trends in a particular context or religious community.

MISSIONS HISTORY AND THEOLOGY
MHT 529/PTH 527/THE 545 Theology of Mission
An examination of the mission of the Church and various models of Christian missions from biblical, theological, and historical perspectives. This interdisciplinary study, integrating theory and praxis, is designed to move the student toward a more responsible understanding and proclamation of the Kingdom of God in the diverse cultural milieu of our global village.

MHT 533/HIS 547 History of Christian Missions
An examination of the history of Christian missions and the reception of the Gospel among indigenous peoples. Key personalities and
movements, missiological strategies, features unique to non-Western Christianity, and the missions thrust of the Pentecostal Movement receive attention.

MHT 534/HIS 548 History of Jewish-Christian Relations
This course deals with the history of Jewish-Christian relations from the first century until the modern era. Unhappy episodes in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine, and Luther on the one hand, and Rabbinism, the Talmud, and the philosophy of “Jewish Peoplehood” on the other.

MHT 535 The Pentecostal Movement in Missions
An historical and contemporary survey of Pentecostal missions with its antecedents. In this study the New Testament and its principles are used to evaluate the mission efforts of both the Pentecostal Movement and the modern Charismatic Movement in the United States and in other countries.

MHT 540 The Holy Spirit and Missions
The course explores Pentecostalism’s contribution to contemporary mission theology. Mission issues are addressed from the perspective of Pentecostal theology, with the purpose of articulating a Pentecostal theology of mission.

MHT/THE 541 Liberation Theology
An overview of the background, origins, development, and basic teachings of Liberation Theology. Emphasis is placed on primary sources as well as responses to the teachings and practices of Liberation Theologians by both its proponents and opponents. Both theological and sociological implications are to be considered.

MHT 631 Contextualization
This course examines both the theoretical and practical aspects of contextualization as related to the following areas: biblical interpretation, theology, church methodologies/strategies, and leadership development. Contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith, and its spread in various cultural settings. Prereq: MCS/PTH 529 or equivalent.

MHT 637 Roman Catholic and Eastern Orthodox Churches in Europe
An overview of the history, theology, organization, and practice of the Roman Catholic Church and Eastern Orthodox Churches, examining the implications for missions strategy.

MHT 638 Jewish Cultural History
This course traces the last 2000 years of Jewish cultural development during which Diaspora Jewry were continually influenced by the non-Jewish societies with whom they coexisted. The ever-evolving social and cultural mechanisms mandated by the Jewish religio-cultural sense of mission to survive as a distinct people group are observed. Rabbinic codes, jurisprudence, and corresponding folklore are demonstrated to have Jewish cultural survival as their prime inspiration and chief accomplishment.

MHT 639 Specialized Studies in Missions
History and Theology
The study of a special problem or area of interest in missions history and theology.

MHT 640 Contemporary Theologies of Mission

MISSIONS STRATEGY

MSS 542 Introduction to Church Growth
A survey of the principles and procedures of church growth. The biblical basis and the spiritual and sociocultural dynamics of church growth are investigated with special attention given to the role of the Holy Spirit.

MSS 543 Seminar in Assemblies of God Missions Structure
A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary’s home board and field of service. Restricted to missionary personnel.
MSS 544 Leadership Development and Discipleship
An overview of leadership development, a key element to the growth of the Assemblies of God. Church leadership needs are surveyed regarding both the types of leaders needed and the levels of skill required. Traditional and nontraditional formats of leadership development are reviewed as well as basic curricular needs for the various levels and training formats. Special emphasis is placed on mentoring/discipleship as a preferred strategy.

MSS 545 Current Issues in Missiology
A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

MSS 546 Assemblies of God Missions
A study of the home and foreign missions programs of the Assemblies of God, focusing on their impact on and promotion in the local church setting. The historical development of these programs is reviewed as are the current policies and procedures of the Division of Foreign Missions, Division of Home Missions, and auxiliary programs. Strategies for the support and promotion of both home and foreign missions in the local church are studied in detail.

MSS 547 Missions and National Church Strategies
A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training, and conflict resolution.

MSS 629/CE 626 Administration in Theological Education
An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

MSS 627/CE 628 Instruction and Assessment in Theological Education
A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi, and individual lesson plans will be examined and evaluated. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

MSS 632 Nontraditional Approaches to Theological Education
An analysis of the principles of nontraditional education, both formal and nonformal, with special attention given to ministry formation. Emphasis is placed on creative application of the principles presented and innovative modes of delivery.

MSS 633 Human Groupings and Ethnicity
The course concentrates on the role which ethnicity plays as a crucial factor in the pluralistic societies of the United States and the two-thirds world. The sociological, anthropological, theological, biblical, ethical, and missiological dimensions of the Homogeneous Unit Principle are discussed.

MSS 635 Specialized Studies in Missions Strategy
The study of a special problem or area of interest in missions strategy.

MSS 641 Practicum in Cross-Cultural Ministry I
An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his/her own traditional cultural roots.

MSS 642 Practicum in Cross-Cultural Ministry II
A second practicum in cross-cultural ministry. (See MSS 641.)
The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching, Christian education, counseling, and clinical programs provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leaders.

CHRISTIAN EDUCATION

CE 528 Youth Development, Programming and Education
A study of the nature and needs of adolescents, teaching methods and program resources for youth at the local church level. Emphasis is also placed upon the role of the youth minister, adult sponsors, and church-school inter-relationships.

CE 537 Principles of Teaching in the Church
An examination of the teaching-learning processes in the church context. Emphasis is primarily on the development of quality teaching in the local church. LAB FEE.

CE 544 Educational Ministry in the Local Church
A summary of the total educational program of the local church, with primary attention to its organization and administration. Includes a study of the various educational agencies of the church such as the Sunday school, youth groups, children’s groups, and special-interest groups.

CE 548 Practicum in Christian Education
Structured and directed experiences in educational ministries conducted through a local church or other ministry field site, with an approved supervisor. Elements will include a focus on leadership, needs assessment, goal setting, planning strategy, implementing and evaluating programs, etc. Several settings are available for consideration, including a local church, parachurch organization, national office, district office, Christian day school, camp, etc.

CE 626/MSS 629 Administration in Theological Education
(See MSS 629/CE 626.)

CE 627/MSS 630 Instruction and Assessment in Theological Education
(See MSS 630/CE 627.)
CE 633 Curriculum Development and Selection
A study of curriculum theory and development, together with criteria for selection of curricula to meet the needs of various learning groups. Opportunity is also given to plan and write curricular materials for special emphases such as retreats and short-term seminars.

CE 639 Practicum in College Teaching
The preparation and presentation of lessons in the area of biblical studies, theology, and Christian education. Teaching will be at a local college and will be supervised and evaluated by a qualified member of the faculty. Available on a limited basis. Requires six months prior approval. Prereq: Principles of Teaching (CE 537) or Instruction and Assessment in Theological Education (CE 627).

CE 640 Specialized Studies in Christian Education
The study of a special program or area of interest in Christian education as the need may arise.

CE 642 The Minister as Educator
An examination of the minister’s role in the Christian education program of the local church with an emphasis upon its strategic importance and the practical dimensions of implementation, staffing, and training for effective ministry.

CE/PCP/PTH 647 Family Life Education and Ministry
(See PTH/PCP/CE 647.)

HOMILETICS

HOM 529 Communicating the Message
A basic course dealing with the development of sermons. Attention will be given to the process of sermon construction from text selection to the writing of an outline. The various parts of the sermon will be considered.

HOM 531 Methods of Biblical Preaching
An emphasis on the nature, method, variety, and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. Prereq: Communicating the Message (HOM 529) or equivalent.

HOM 536 Persuasion and Preaching
The analysis and application of contemporary persuasion theory as it relates to preaching, with emphasis upon the ethical implications. Consideration is given to the components and techniques of the persuasive arts such as audience analysis, motivation, ethos, and style.

HOM 630 Contemporary Preaching
A study of the preaching style and sermon content of leading contemporary preachers, designed to help the student better understand current preaching practices and also to develop an effective procedure of his/her own. The student will analyze printed and recorded sermons and will attend local churches to hear ministers preach.

HOM 631 Evangelistic Preaching
A course designed to teach persuasive preaching by investigating the theology, motives, and methods of proclaiming the Gospel to non-Christians. Consideration is given to the special problems of sermon composition related to evangelistic preaching. Prereq: Communicating the Message (HOM 529) or equivalent.

HOM 633 Preaching Laboratory
A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student’s verbal and nonverbal communication skills are evaluated through delivery critique forms and video tapes. Prereq: Communicating the Message (HOM 529) or equivalent. LAB FEE.

HOM 635 Theology of Preaching
An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

HOM 640 Specialized Studies in Homiletics
A course offered, as the need arises, to deal with a specific area of interest in homiletics.

COUNSELING AND PSYCHOLOGY

PCP 532 Contemporary Family Issues
A focus on issues impacting today’s family. This class will aid helping professionals to better understand and work with individuals and families.
experiencing addictions, substance abuse, and/or sexual abuse within their immediate or extended family.

PCP 536 Marriage Enrichment
A biblically/psychologically-based, reality-oriented course which is purposed to enrich normal, healthy marriages. Communication is emphasized as the key to growth and conflict resolution. Biblical principles are applied to current concerns and common adjustments in the marital relationship. Married couples only.

PCP 539 Counseling Issues in Life-Span Development
This course identifies key issues for healthy psychosocial and spiritual development across the life span. Major theoretical approaches to human development are studied. Crucial issues and insights for counselors are identified.

PCP 541 Psychology and the Christian Faith
Psychological investigations of theological themes and phenomena engaged in by counselors. Consideration will be given to intra and interpersonal problems of human behavior with emphasis on biblical strategies for cultivating an integrated Christian personality.

PCP 544 Counseling Theories
An overview and biblical evaluation of major approaches practiced in the counseling field, including historical antecedents and significant theorists representing these approaches. In addition, particular emphasis will be placed on how these approaches interpret the nature of human personality in interpersonal relationships and their relevance for the practicing counselor or pastor.

PCP 546 Dynamics of Healthy Families
The focus of this course is on selected family research studies to identify the characteristics of strong/healthy families. A model of healthy families will be developed for use in marital and family counseling and enrichment.

PCP 548 Counseling Essentials
An introduction to the theoretical foundations and skill training that enables professional counselors, chaplains, and pastors to understand client problems and intervene effectively. The helper-client relationship will be examined in-depth including the necessary qualities of the counselor-client relationship and the required skills for helping clients achieve desired changes.

PCP 549 Adolescent Development in the Family
An overview of adolescent social and psychological development and parent-adolescent relationships. Topics will include parenting styles, parent-adolescent communications, the role of parents or significant adults in adolescent ego development and self-esteem, adolescent's orientation to parents and peers, adolescent problem behavior, and strengthening parent-adolescent relationships.

PCP 550 Interpersonal Techniques in Helping Relationships
A study of the techniques and relationships which serve to promote healthy adult growth and functioning. The course begins with an exploration of motivations for working in the helping fields. The course previews basic counseling skills such as warmth, empathy, concreteness, confrontation, interviewing, and treatment planning. The emphasis is on training helping professionals to help others. Personal cognitive-emotional awareness and theological-psychological balance is promoted through a study of individual functioning in interpersonal relationships.

PCP 551 Addictive Behaviors and Family Systems
An overview, assessment, and treatment course of varied forms of addiction including alcohol and drug abuse, gambling, sports, work, food, sexual addiction, internet addiction and fantasy. This course will have special emphasis on understanding, assessing, and treating addictions within the family systems and community context. Class participants will be involved in learning intervention strategies and techniques and developing church and community educational programs.

PCP 623 Ethical/Legal/Professional Issues
A focus on the ethical and legal issues facing today's helping professional. Attention will be given to identifying effective methods for addressing ethical dilemmas and current ethical issues. Students will also learn the ethical guidelines of the ACA, APA, and AAMFT for individual and marriage/family therapy.

PCP 624 Family Studies: Human Sexuality
An overview, assessment, and treatment course for helping professionals. This course also contains a Christian investigation of sexuality within the larger context of human experience.
and individual development. Emphasis is placed on physical and psychosexual development; health related issues; and the application of scientific information to sexual issues and problems. Issues to be addressed are deviation, inadequacy, and treatment of sexual problems.

**PCP 625 Research Methods for Helping Professionals**
A review of behavioral science research designs and methods appropriate for counselors and marriage/family therapists. Topics include philosophy of science, ethical issues in research with human subjects, hypothesis formulation, experimental and quasi-experimental designs, measurement, descriptive designs, and the analysis and interpretation of data. The application of these research methods to professional settings will be emphasized.

**PCP 626 Dying, Grief, and Crisis Counseling**
A focus on the theory and practice of helping persons in crisis or grief. Emphasis is on maximizing pastoral effectiveness in brief grief and crisis counseling. Specific skills of intervention are identified and studied. This course also encourages coming to grips with one’s own mortality to enrich one’s life. It helps the student offer pastoral care and counseling to the terminally ill and to those involved in sudden tragedy.

**PCP 628 Career Development Counseling**
Psychosocial and spiritual factors that influence career choice and progression are identified. Additional emphasis will be placed on the changing nature of the employment environment and the need for integrating work and family roles.

**PCP 629 Counseling with Special Populations**
This course is designed to investigate important issues in cross-cultural counseling. Barriers to effective cross-cultural counseling will be studied along with cross-cultural communication/counseling styles. Differences in ethnic, racial, cultural, and sexual orientation will be studied along with different worldviews. Counseling issues involving Native Americans, Asian Americans, African Americans, Hispanic/Latino Americans, and people of other ethnic origins will be considered from a Christian perspective.

**PCP 632 Tests and Measurements**
Measurements and evaluation techniques suitable for the counselor. Basic mathematics essential for evaluating standardized tests will be reviewed. Includes experience in administering and evaluating profiles of selected standardized instruments. Prereq: Admission to counseling program or approval of counseling program director.

**PCP 637 Group Counseling**
A study of the essentials of group counseling processes. These are related to church history, general group phenomena, and current counseling procedures. The course also studies methods of enabling church groups to become more creative and growth-facilitating.

**PCP 639 Practicum in Hospital Ministry**
An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations, and patients’ families. Prereq: Counseling Essentials (PCP 548) and enrollment/completion of Dying, Grief, and Crisis Counseling (PCP 626) or equivalent.

**PCP 640 Practicum in Counseling**
Involvement in an organized, weakly practical application of counseling under the supervision of an appropriately certified or licensed professional as required by many states as a prerequisite for professional recognition or licensing. Prereq: One year counseling coursework and approval of counseling program director.

**PCP 642 Specialized Studies in Counseling**
A course offered, as the need arises, to deal with a specific topic or issue in the area of counseling.

**PCP 644 Adult Development**
A study of normal healthy adult development with special emphasis on predictable challenges and developmental tasks, and the implications of possible task resolutions for marital and family relationships.

**PCP 645 Theories of Marital and Family Therapy**
The major theoretical approaches used in the practice of marital and family therapy is the focus of this course. Special emphasis is placed on identifying the similarities, distinctives, and major assumptions of each major theory.
PCP 646 Advanced Marital and Family Therapy
An advanced level study of the practice of marital and family therapy. Special emphasis is placed on identifying the skills required for making clinical assessments of marital/family systems as well as functioning, developing and implementing a therapeutic treatment plan.

PCP/PTH/CE 647 Family Life Education and Ministry
(See PTH/PCP/CE 647.)

PCP 648 Advanced Counseling Practicum
Student will provide counseling for individuals, couples, families or groups under the clinical supervision of an experienced and appropriately credentialed supervisor. Prereq: Practicum in Counseling (PCP 640) or equivalent.

PCP 649 Ethical/Legal/Professional Issues—Marital/Family Therapy
This course focuses on the ethical, legal, and professional issues involved in the practice of marital and family therapy.

PCP 650 Research and Evaluation Marital and Family Therapy
This course focuses on research in marital and family studies and therapy. Research design, methods, requirements and recent developments will be emphasized.

PCP 651 Marital and Family Therapy
A study of the literature and practice of marriage and family therapy, emphasizing diagnostic procedures and the application of specific techniques to improve functioning within the marriage/family situation.

PCP 652, 653, 654 Practicum in Marital and Family Therapy
Clinical and practical experience in marital and family therapy under AAMFT supervisors following AAMFT guidelines or other appropriately approved and qualified professionals. The full three-practicum sequence will provide a minimum of 300 hours of therapy and clinical experience.

PCP 655 Psychopathology
A study of adult psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual. Each major diagnostic category will be studied emphasizing the definitions, etiology, disorder maintenance, assessment by symptom recognition, and preferred therapy.

PCP 656 Specialized Studies in Family Relationships
A course offered, as the need arises, to deal with a specific topic or issue in the area of family relationships.

PCP 760 Clinical Pastoral Education (6 hours)
A basic CPE course designed for approval by the Association for Clinical Pastoral Education. It provides the student with supervised ministerial experience in a variety of pastoral situations. The student gains adviser approval and registers at AGTS for CPE credit. The actual didactic portions and practical experiences take place at one of the local cooperating hospitals. The student prepares and submits brief written reports on acts of ministry, meets regularly with peers, and establishes a learning contract with the CPE supervisor at the hospital. The student's individual progress and training records will be submitted to the AGTS adviser and kept on file to aid in future certification. The student may be required to adjust to hospital training schedules, and training may involve as much as 40 hours per week for a period of three months. Recommended Prereq: Counseling Essentials (PCP 548) and Dying, Grief, and Crisis Counseling (PCP 626) or equivalent.

PASTORAL THEOLOGY AND EVANGELISM

PTH 523 Strategies for Adult Ministries
An examination of adult ministries in the local church with the following emphases: understanding adult life stages and generational differences; reaching secular adults; the unique needs of adult learners; the use of small groups and Bible fellowships in assimilation and discipleship; the role of support groups; and the ministries strategically designed for the needs of women and men.

PTH 525 Leading and Developing Lay Ministries
A study of the historical and biblical basis for the ministry of lay persons. The course explores mutually supportive relationships of lay and professional ministries. The principles of small group ministries are considered.

PTH 526 Leading Church Outreach and Assimilation
A study of our changing cultural landscape and
the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

**PTH 527/MHT 529/THE 545 Theology of Mission**
(See MHT 529/PTH 527/THIE 545.)

**PTH 528 Vision-Centered Leadership and Management**
A thorough examination of church organizational structure with emphasis given to several key management challenges including: planning, team building, developing a clear sense of mission, shared values, and visionary leadership. Evaluation of church ministries as it relates to the church budget, the church board, and other key issues will also be explored.

**PTH/MCS 529 Foundations for Cross-Cultural Ministry**
(See MCS/PTH 529.)

**PTH 530 Establishing New Churches**
A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social, and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning, and effective leadership.

**PTH 534 The Media and Church Public Relations**
An overview of the use of mass media to publicize the church program. Includes experience in preparing copy for the various media, according to student interest.

**PTH 535 The Pastoral Ministry**
A consideration of the pastor's work in the local congregation, including a study of the biblical models relating to pastoral ministry. Emphasis will be given to the various roles and expectations facing pastors today. Also, the various duties and responsibilities will be explored including such things as the preparation for conducting weddings, funerals, water baptism, baby dedications, and congregational business meetings.

**PTH 537 The Ministry of the Evangelist**
A study of the ministry of the evangelist from the perspective of biblical and practical theology. The course includes scheduling and conducting evangelistic services, evangelistic preaching, pastor-evangelist relations, and financial planning.

**PTH 540 Military Chaplaincy**
A study of the United States Military Chaplaincy: its history, organization, requirements, and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplains'cies, and related Constitutional issues.

**PTH 541 Industrial and Institutional Chaplaincy**
A course designed to acquaint the student with the opportunities and responsibilities related to non-military chaplaincy ministry. Attention will be focused upon ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

**PTH 542 Women in Ministry**
A biblical, theological, and practical study of the role of women in Christian ministry. Particular attention is given to the ministry of women in the Assemblies of God.

**PTH 544 The Spiritual Formation of the Minister**
A study of the spiritual dynamics in the growth and service of the minister with emphasis upon the role of the Holy Spirit and personal practice of the disciplines of Christian life. (Course required first semester as a degree candidate.)

**PTH 545 Ministry Development Seminar**
A five-day learning experience for the participants in the M.A. in Christian Ministries degree program designed to integrate the spiritual, psychological, and professional dimensions of their lives and ministries. (Must be taken before the completion of 15 hours in the degree program.)

**PTH 546 Contextual Education**
A supervised field-based practical learning experience in the M.A. in Christian Ministries degree program which provides opportunity for reflection on the theology and practice of ministry within a variety of settings. (Prereq: Ministry Development Seminar (PTH 545), 15 hours of Foundation and Core courses, 6 hours in area of concentration.)
PTH 547 Integrative Project
An individualized learning experience under the supervision of an assigned AGTS adviser in which the participant completes the research and writing of the final integration paper for the M.A. in Christian Ministries degree program. (Must be taken within the last 15 hours of the degree program.)

PTH/MCS 548 Jewish People and the Local Faith Community
(See MCS/PTH 548.)

PTH 623 Effective Relationships in Ministry
A biblical and practical examination of relationships in the church including: multiple pastoral staffs, board members, lay leaders, ministry leaders, and leadership networks many of whom may be from other cultural and ethnic backgrounds. Special emphasis will be given to ways to increase leadership influence, facilitate fellowship, the place of confrontation, the handling of criticism, reactions to change, church discipline, and issues of gender in ministry.

PTH 624 Renewing the Established Church
A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

PTH 625 Effective Leadership
This course focuses on the dynamics of leading healthy, growing churches and ministries. Participants will assess and develop skills in major components of leadership including: 1) leadership character and spirituality; 2) vision and vision-casting; 3) relationships and influence; 4) effective leadership styles; 5) key leadership skills; and 6) maximizing God-given gifts, talents, and abilities. Current leadership theories and their implications will be evaluated in the light of Scripture.

PTH 626 Conflict Resolution in the Church
An examination of biblical principles in regard to human relationships, as well as subjective and situational factors involved in the perception and negotiation of mutual understanding, fairness, compromise, conciliation, and cooperation.

PTH 628 Legal Issues For Churches and Clergy
A course designed to acquaint ministering persons with substantive legal issues of special relevance to churches and clergy.

PTH 630 The Church and Contemporary Society
A problem-oriented course, with emphasis on the implications of modern sociological developments for the Church.

PTH 632 Worship in the Church
An investigation of the role of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Includes a study of worship in the Old and New Testaments and in the history of the Church. The distinctive elements of sacramental, word-centered, and Pentecostal worship are explored.

PTH 633 Leading the Smaller Church
A course designed to deal with the concerns of ministering effectively to a smaller congregation. Emphasis is upon the development of lay resources and the adaptation of departmental ministries to smaller group situations.

PTH 638 Practicum in Prison Ministry
An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatim. Nine months prior approval required to allow for security clearance. Prereq: Counseling Essentials (PCP 548) or equivalent.

PTH 639 Practicum in Pastoral Ministry
Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry. Prereq: Pastoral Ministry (PTH 535).

PTH 640 Specialized Studies in Practical Theology
A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

PTH/THE 642 Theology of Prayer
A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

PTH 646 Practicum in Military Chaplaincy
A supervised field introduction into the work of military chaplaincy. It gives students exposure to
many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646. Prereq: By military appointment only.

**PTH/PCP/CE 647 Family Life Education and Ministry**  
Primary theorists, concepts, and resources for strengthening and enriching family life across the family life cycle will be studied. Special emphasis is placed on resources for family enrichment and parent education. Prereq: The Christian Family (PCP 535).

**PTH 649 Institute of Campus Missions**  
An intensive 3-week program in campus ministry for persons anticipating or already working in this field of service. Offered in conjunction with the College Ministries Department of the Division of Home Missions of the Assemblies of God.

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**Independent Studies Program**

**PURPOSE**  
The Independent Studies Program provides the opportunity to study selected subjects at a distance without attending classes. Individuals taking an independent studies course use a set of required textbooks, a lecture series on cassette tapes, a study guide and a set of specific course assignments, including examinations and the preparation of course papers. AGTS utilizes independent study curricula produced by the Institute of Theological Studies (ITS) and others. Each course, however, is approved by the faculty of AGTS and course evaluation and grading are under their supervision.

**ENROLLMENT**  
The Independent Studies Program is intended primarily for individuals enrolled in AGTS continuing education and in-service programs or for prospective participants who choose to complete foundational degree requirements before arrival on campus. Resident participants may utilize the program, with approval of the vice president for academic affairs, to resolve course conflicts. Unclassified participants may also enroll for courses.

1. Formal admission to the Seminary is required before graduate credit can be awarded.
2. Registration is started through the Office of Continuing Education.
3. Courses are to be completed within 15 weeks after receipt of the course materials. In the event extreme circumstances have prevented a student from completing the course work, he/she may request an extension from the AGTS faculty mentor. Two extensions may be given if the maximum time for course completion does not exceed 9 months from the original start date. If the course work is not completed within the nine-month limit, an automatic grade of “WD” will be posted on the participant’s transcript. This policy is applicable for all participants. Exceptions must be approved by the vice president for academic affairs.

**REFUND POLICY—ISP**  
Individuals dropping independent studies courses (ISP) must complete the required forms and secure the approval of the director of admissions and records. The cost of study materials included in the tuition fee are nonrefundable. When a course is dropped, the following schedule will be used to determine the amount of tuition refund:

- 1st through 3rd week after registration—90%*
- 4th through 7th week—50%*
- 8th through 13th week—25%
- No refund after 13th week

*Less cost of study materials

For other courses, see Refund Policy.
GREEK LANGUAGE STUDIES

BGRI 530 Greek IA (3 hours credit)  A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Greek IA does not apply toward fulfillment of degree requirements. (Exception: MATS, Biblical and Theological Studies concentration.)

BGRI 531 Greek IB (3 hours credit)  Continuation of Greek IA. Greek IB does not apply toward fulfillment of degree requirements. (Exception: See BGRI 530 above.)

BGRI/BNTI 502 The Pastoral Epistles (3 hours credit)  An expository and exegetical study of 1 and 2 Timothy and Titus with emphasis on their exegetical and interpretative problems and on their theology and practical relevance for society and the Church, especially church leadership. Two separate programmed syllabi have been prepared where seminary credit is desired. One syllabus requires a knowledge of Greek with the careful use of the specified commentaries. A separate syllabus for the course does not require Greek.

BGRI 503 The Epistle to the Romans (3 hours credit)  An exegetical-theological study of Paul's Epistle to the Romans in the Greek text. It involves the treatment of selected historical, grammatical, structural, and lexical data which evaluate the meaning of this important New Testament document. Special emphasis is given to the theological themes and over-all argument of the Epistle. This course assumes a basic skill in Greek exegesis and the ability to make grammatical and textual critical evaluations and to do Greek word studies.

HEBREW LANGUAGE STUDIES

BHEI 530 Hebrew IA (3 hours credit)  The essentials of the Hebrew language of the Old Testament with an emphasis on vocabulary and syntax. The course will equip the student for work in exegesis using the Hebrew text.

BHEI 531 Hebrew IB (3 hours credit)  A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament.

NEW TESTAMENT STUDIES

BNTI 501 The Sermon on the Mount (2 hours credit)  The course is a consecutive exposition of Jesus' Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ. For the student desiring seminary credit, a programmed syllabus requires an expository and reading study with emphasis on the practical and spiritual application of the Sermon on the Mount and upon the theological issues and historical interpretations of that passage.

BNTI/BGRI 502 The Pastoral Epistles (3 hours credit)  (See BGRI/BNTI 502.)

BNTI/BGRI 505 The Parables of Jesus (3 hours credit)  Methods of interpreting Jesus' parables are surveyed and an eclectic model drawing on the best insights is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching.

BNTI 506 New Testament Survey: The Epistles and Revelation (3 hours credit)  Using the English text, this course will survey the New Testament epistles and the Apocalypse. Of concern will be both the introductory issues as well as the basic content of the books. Students will do an inductive study of a selected passage according to the accompanying Inductive Bible Study syllabus.
BNTI 507 The Epistle to the Hebrews
(3 hours credit) The purpose of this course is to introduce students to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews in order to strengthen their confidence in the superiority of Jesus, the mediator of the new covenant, and to equip them to use the epistle to “encourage one another daily” in the church's pilgrimage through life's wilderness toward the better, heavenly country.

OLD TESTAMENT STUDIES
BOTI 501 The Pentateuch (2 hours credit) A study of the contents of the Pentateuch against its archaeological background together with consideration of the particular Pentateuchal problems of evolution and higher criticism. The laws which form the basis of Israel's theocracy will be examined with regard to their content, meaning, and applicability today.

BOTI 505 The Book of Psalms (2 hours credit) An introduction to the book of Psalms with emphasis on the principles involved in the exegesis of the hymnic literature and the application of these principles in selected portions. Special attention is given to the various forms of the Psalms, their setting within the historical experience of Israel, and their application today within the Church. A knowledge of Hebrew is preferred but not required.

BOTI 506 The Book of Isaiah (3 hours credit) An exegetical study of the Book of Isaiah. This course will not only survey the contents of the book, but also seek to develop the understanding and the skill of exegetical exposition.

BOTI 507 The Post-Exilic Prophets (3 hours credit) A survey of the historical context and biblical context of the prophets Haggai, Zechariah, and Malachi, with an exposition of each of these three books.

BIBLICAL THEOLOGY
BTHI 506 Understanding the Old Testament (3 hours credit) A survey of the history of salvation in the Old Testament especially as it relates to the universality of Old Testament theology, i.e., the rule of God or the establishment of God's kingdom upon the earth. A working knowledge of Hebrew is helpful but not required for the course.

BTHI 509 The Christian and Old Testament Theology (3 hours credit) A biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, relationship between the law and wisdom theology, kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit, and the preparation of the new covenant.

HISTORICAL STUDIES
HISI 504 The Theology of Jonathan Edwards (3 hours credit) An examination of the theology of Jonathan Edwards in detail. Taking a topical approach, the course covers Edwards' teachings regarding all the major points of Systematic Theology with particular emphasis on Edwards' unique theological contributions.

HISI 505 Survey of Church History (3 hours credit) The course is designed to provide the student with a basic introduction to the development of the Christian church from its founding at Pentecost to the present day.

HISI 506 The History of the Church to the Reformation (3 hours credit) The course is designed to provide the student with a basic introduction to the development of the Christian church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation.

HISI 507 The History of the Church Since the Reformation (3 hours credit) The course is designed to provide the student with a basic introduction to the development of the Christian church since the time of the Protestant Reformation to the present day.

HISI 508 Reformation Church History (3 hours credit) This course traces the historic development of the Protestant Reformation from its background prior to the 16th century to its impact on the world and church of today. The
lives and teachings of the leading Reformers (Luther, Zwingli, Calvin, and Knox) are examined in some detail, along with the course of the Reformation in various nations: Germany, England, Scotland, France, and the Netherlands. In addition, both the rise of the major Protestant Movements—Lutheranism, Calvinism, Anabaptism and Puritanism—and the Roman Catholic Reformation reactions are outlined.

**HISI 509 The Ancient Church** (3 hours credit) This course examines the history of the ancient church in detail. Following a historical progression, the course covers the development of doctrine and introduces the student to the main figures in the Patristic age.

**HISI 510 The Radical Reformation** (3 hours credit) This course examines the history of the Radical Reformation. It follows a topical, chronological, and historical progression, covering the genesis of the movement, its relation to the Renaissance and the Reformation, its various manifestations and the eventual development of the movement.

**HISI 511 The Theology of Martin Luther** (3 hours credit) This course surveys the background and setting of Luther’s thought as well as his teaching on the range of topics which form Christian theology. It focuses on Luther’s doctrines of sin and grace, justification and faith, law and gospel, as well as on his understanding of Christian daily living in the midst of God’s callings within the world.

**CULTURAL STUDIES AND RELIGION**

**MCIS 504 Missionary Encounter with World Religions** (3 hours credit) An introduction to the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approaches are proposed.

**MCIS 505 An Introduction to Muslim Evangelism** (3 hours credit) A study of Islam to identify effective strategies for evangelization and church planting among Muslims. The tenets, traditions, history, worldview, and sacred literature of Islam are considered. When possible, the student will interview Muslims and visit a mosque as part of the course requirements.

**MISSIONS HISTORY AND THEOLOGY**

**MHTI 501 Introduction to World Christian Missions** (2 hours credit) An introductory survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues and future trends, ending with a study of missions in the local church.

**MHTI 502 The History of Missions** (3 hours credit) This course traces the historic development of the Christian mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines: Asia, the Middle East, Africa, Latin America and Europe. The course closes with an attempt to evaluate the achievements of the past and the prospects of the future.

**MHTI 505 Theologies of Liberation** (2 hours credit) A survey of liberation theologies with particular attention to their historical development and thematic elaboration in the social and religious context of Latin America.

**MISSIONS STRATEGY**

**MSSI 503 Urban Mission and Ministry** (2 hours credit) A course that focuses on Christian missions and ministry in the world’s growing cities. The biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

**PASTORAL THEOLOGY AND EVANGELISM**

**PTHI 501 Church Leadership and Administration** (2 hours credit) A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process including: goal setting and achieving, organization, delegation, human rela-
tions, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus of the course is the Christian organization, particularly the local church.

PTHI 502 Interpersonal Communication and Conflict Management in Churches and Christian Organizations (2 hours credit)
An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, nonverbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict.

PTHI 503 Spiritual Formation (3 hours credit)
An investigation into the meaning of biblical Christianity and its relationship to faith and practice in Pentecostal ministry.

SYSTEMATIC THEOLOGY AND PHILOSOPHY
PHII/THEI 502 Christian Worldview (3 hours credit)
An introduction to the nature and function of a worldview and noetic structure, with an argument for the value of developing and living an explicitly Christian worldview. A Christian worldview is developed out of a redemptive history model of biblical theology, which is then explicated using the philosophical categories of metaphysics, epistemology, and axiology. Throughout the course, the student will gain understanding of modern and postmodern thought, and how to critique them biblically. The enactment of a worldview approach to Christian ministry is emphasized.

PHII 602 Christian Ethics (3 hours credit)
An examination of the theories of obligation and theories of value from a philosophical perspective. A biblical theology of obligation and a biblical theology of value are presented along with their implications for decision-making in personal life and church life.

PHII/THEI 603 Exploring Approaches to Apologetics (3 hours credit) The course compares biblical, historical, and recent approaches to defending faith in God, Christ, and Scripture. It emphasizes the contrast between Peter’s method of reasoning among the Jews in Jerusalem (Acts 2) and Paul’s among the Gentiles in Athens (Acts 17). It compares the still influential approaches of Augustine and Aquinas. However, the bulk of the course examines six approaches of apologists who led in the resurgence of evangelicalism during the last half of the twentieth century. Each approach uses different starting points and forms of argument: empirical/inductive, rational/deductive, self-authenticating presuppositions, self-authenticating mystical experiences and hypothesis/verification.

THEI/PHII 502 Christian Worldview (3 hours credit)
(See PHII/THEI 502.)

THEI 601 Contemporary Theology I (3 hours credit) In this course we shall attempt to examine some of the major trends in contemporary thought. In order to set the background for contemporary theological and philosophical discourse, we begin with a brief philosophical overview of the major developments in Western philosophy prior to Hegel. Discussion then turns directly to Hegel whose influence extends throughout the modern period. Kierkegaard represents not only a reaction to Hegel, but is also the first of the existentialist-orientated theologians we consider. After Kierkegaard, the course turns to Barth, Bultmann, and Tillich. Parallel to these developments in theology was the development of analytic philosophy. Our emphasis will be the philosophy of the earlier and later Wittgenstein. The course then culminates in the “God is Dead Theologies” of Paul Van Buren and Thomas Altizer.

THEI 602 Contemporary Theology II (3 hours credit) In this course we continue to examine some of the major trends in contemporary theology. Discussion focuses on theologies prevalent especially since the 1960’s. Theologies covered are Theology of Hope, Liberation Theology, the Feminist Theology of Elizabeth Johnson, Process Theology, New Age Theology, and four forms of Postmodern Theology.

THEI/PHII 603 Exploring Approaches to Apologetics (3 hours credit)
(See PHII/THEI 603.)
FINANCIAL INFORMATION

TUITION AND FEES
The Seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 40% of the cost of a master’s program at AGTS. The other 60% comes through various other sources, including contributions and support from the General Council of the Assemblies of God. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

Tuition
Audit fee
Other fees:
Analytical paper rewrite fee
Application for admission
Change of course
Change of degree
Change of grade (ind. changed from incomplete to a grade 3 weeks after semester end)
Comprehensive exam retake
Continuing Edu. reservation deposit
Deferred payment fee
Diploma replacement fee, no cover
Deferred payment collection fee
Delinquent accounts
Diploma replacement fee, no cover
Directed research fee
First degree (academic attire)
Second degree (hood, tassel)
Graduation fee
Interest fee (on balance of accounts)
30 days or older
Late registration for classes
Portfolio Evaluation
Proctor fee for exams
Proficiency exam fee, nonrefundable
Readmission fee (after two semesters)
Returned check charge
Student services fee (per semester)
Technology fee (per semester)
Transcripts
D.Min. tuition/fees (See Doctor of Ministry, Financial Information.)

FINANCIAL REGISTRATION
During registration for classes, all students are required to submit to the Business Office a Promissory Note indicating how they plan to pay their tuition, books and fees for the semester. Failure to complete financial registration will result in cancellation of the student’s class schedule. The following payment options are available.

PAYMENT OF BILLS
Full Cash Payment—must be made on or prior to the first day of class (checks and credit cards accepted: Discover, MasterCard and Visa).
Deferred Payment—provides a plan for students who are unable to pay the semester charges in full at registration. A $15 deferred payment fee is added to the student account and the balance is divided into 3 installments. Interest is calculated on the unpaid balance at a rate of 1% per month (12% per annum) and is charged to the account on the last day of the month.

Tuition Discounts—AGTS provides several tuition discounts. Please see Tuition Discounts for resident and Continuing Education Students.

Scholarships—Several scholarships and grants are available to new and returning students. See Financial Aid Programs

Federal Financial Aid—For information on student loans and work study program, please refer to Federal Loan Programs

Special Arrangements—Arrangements for billing to DFM, employers, home churches, etc., must be made prior to registration with the AGTS Business Office.

All tuition and fees are due and payable in full at the time of registration. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

REFUND POLICY
(Applies to students not receiving Federal Financial Aid)
Any student dropping a course(s) or withdraw-
ing totally after registration, without completing the necessary forms and receiving the consent of the director of admissions and records, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first 2 academic weeks of each semester (see calendar for summer sessions). If a course is dropped and a substitute course taken, there is no charge other than the $6 change of course fee. When a course is dropped (or withdrawn from) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the Business Office regarding the brief refund period for accelerated summer and module sessions.

**Fall and Spring Semesters**

1. No refund on fees.
2. Refund on tuition:
   - Prior to first day of classes: 100%
   - First week (1st-6th day): 90%
   - Second week (7th-12th day): 80%
   - Third week (13th-19th day): 70%
   - No refund after the third week (20th day).
3. Independent Studies Program, see page 56.
4. Students receiving federal financial aid who totally withdraw from Seminary, see Financial Aid Refund Policy.

**DELIQUENT ACCOUNTS**

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 60 days. This procedure involves a series of letters and/or telephone calls from the AGTS Business Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay the debt, the account will be referred to the Seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

If there are extenuating financial difficulties, students may request to re-negotiate their Promissory Note and, if approved, thereby suspend the collection process. Requests should be made directly to the AGTS Business Office.

**FINANCIAL AID PROGRAMS**

**FINANCING YOUR EDUCATION**

The Assemblies of God Theological Seminary is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master’s programs. Fund-raising to increase the number of scholarships continue to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources. The process begins by completing and returning the appropriate forms to AGTS for financial aid, scholarships, and tuition discounts.

**SCHOLARSHIPS FOR NEW RESIDENT STUDENTS**

The following scholarships are available for new resident students. Applicants must have an application for admission, recommendation forms, and college transcripts on file in the Admissions Office. All awards are equally divided between the fall and spring semesters and will be prorated for students not entering the Seminary until the spring semester.

**Presidential Honors Scholarship**

The Presidential Honors Scholarship is for new students who have undergraduate grade point averages of at least 3.5 and demonstrate strong leadership skills and high aptitude for ministry. These $3,000 annual awards are automatically renewed up to one additional year for M.A.
students and two additional years for M.Div. students who maintain grade point averages of 3.5 and uphold credible Christian life-styles.

Ministerial Merit Scholarship
The Ministerial Merit Scholarship is for new students who have undergraduate grade point averages of at least 3.0 and demonstrate leadership skills and aptitude for ministry. These $2,000 annual awards are automatically renewed up to one additional year for M.A. students and two additional years for M.Div. students who maintain grade point averages of 3.0 and uphold credible Christian life-styles.

Christian Service Scholarship
The Christian Service Scholarship is for new students who have undergraduate grade point averages of at least 2.5 and demonstrate leadership skills and aptitude for ministry. These are one-time, nonrenewable awards of $2,000.

SCHOLARSHIPS FOR NEW AND/OR RETURNING RESIDENT STUDENTS
The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the semester prior to disbursement and are posted to student accounts after the add/drop period the following semester provided the recipients continue to meet the conditions for the award. Unless otherwise stated, most awards are between $500 and $1000.

Academic Dean Scholarship
The Academic Dean Scholarship offers assistance to new or returning students enrolled in the M.Div. program. Applicants must have grade point averages of at least 3.0, be enrolled full-time, be active in Christian service while in seminary and demonstrate financial need, potential for ministry and responsibility in handling of personal finances and seminary bills. There are two, one-time awards of $600 granted each academic year.

AGTS Women’s Fellowship Scholarship
The AGTS Women’s Fellowship Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 3.2, be enrolled full-time, and have completed at least 18 hours at AGTS.

Philip Bongiorno Scholarship
The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full-time, and demonstrate potential for ministry.

Cordas C. Burnett Scholarship
The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages and be enrolled full-time.

Daisy Cole Scholarship
The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full-time.

Family Counseling Scholarship
The Family Counseling Scholarship offers assistance to returning students intending to pursue a ministry in the area of counseling. Applicants must have passing grade point averages and be enrolled full-time in the M.A. in Counseling.

Joseph R. Flower Scholarship
The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full-time.

Robert E. and Mary M. Hanf Scholarship
The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full-time in a missions degree at AGTS.

Gracie Highfill Scholarship
The Gracie Highfill Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full-time.
Jewish Ministries Scholarship
The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the Seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

Edgar R. Lee Double Honors Scholarship
The Edgar R. Lee Double Honors Scholarship offers financial assistance to M.Div. students who have maintained a grade point average of at least 3.0, demonstrate financial need, and have strong potential for ministry. Full-time enrollment is required.

Ann Jones Martinez Scholarship
The Ann Jones Martinez Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to serve as a church planter or foreign missionary, have grade point averages of at least 3.0, be enrolled full-time and demonstrate strong ministry and leadership skills.

Noel Perkins Scholarship
The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

Powers-Aker Missions Scholarship
The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed at least 12 hours of study at AGTS, have grade point averages of at least 3.0, be enrolled in the M.A. in Intercultural Ministries, M.A. in Theological Studies, or M.Div. with an intercultural ministries concentration, and be active in Christian service while enrolled at AGTS.

John Seregow Scholarship
The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

Della Z. Smith Scholarship
The Della Z. Smith Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full-time.

Del Tarr Missions Scholarship
The Del Tarr Missions Scholarship offers financial assistance to a Seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

Valborg Frandsen Memorial Scholarship
The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 2.8, be enrolled full-time and in their last semester at AGTS.

Philp Wannenmacher Memorial Scholarship
The Philip Wannenmacher Memorial Scholarship is established to offer financial assistance to the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full-time and maintain a 3.0 grade point average.

Morris Williams Scholarship
The Morris Williams Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

SCHOLARSHIPS FOR INTERNATIONAL STUDENTS
Prince Guneratnam Asian Leadership Award
The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials. The amount of the award is based upon current investment rates and will be determined by the AGTS Scholarship Committee each year.

J. Philip Hogan International Student Fund
The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.
SCHOLARSHIPS FOR CHAPLAINCY STUDENTS

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military, or Veterans Affairs chaplains. Applicants must be enrolled for at least 9 hours of graduate work and have completed a Chaplaincy Department application form showing their intent to become ordained, Assemblies of God chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters) in the Vice President’s Office.

VETERANS BENEFITS

Eligible U.S. veterans may receive many of the GI Bill education benefits at the Assemblies of God Theological Seminary. Further information is available from the veterans advisor in the Admissions and Records Office.

TUITION DISCOUNTS FOR RESIDENT AND CONTINUING EDUCATION STUDENTS

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a Tuition Discount Application form for each semester a discount is requested. Independent Studies and Doctor of Ministry courses are not eligible for tuition discounts. For discounts, the academic year runs from September 1 through August 31. The Seminary Board of Directors reserves the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

Student Spouse

Spouses of full-time students (9 or more hours per semester) or full-time continuing education students (2 or more courses per session) are eligible for 50% discount for the resident or continuing education program and/or one free course audit per semester. Recipient does not need to be a full-time student. Discount will be applied to the spouse enrolled in the lesser number of classes. Spouses of students receiving the Presidential Honors and Ministerial Merit Awards are not eligible.

College Senior

College seniors are eligible for a 50% tuition discount on their first resident or continuing education course taken at AGTS, and a 25% discount on each subsequent course (up to 9 hours) while concurrently enrolled at their undergraduate college. Only one course may be discounted per semester.

Local Pastor

Senior A/G pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

Headquarters Employee

Springfield-based employees of the General Council of the Assemblies of God are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

Resident AGTS Employee

Full-time AGTS faculty and administration, their spouses and children are eligible for a 100% tuition discount on all continuing education or resident courses. AGTS staff are eligible for 3 hours of free tuition per semester after one year of full-time service. Spouses and single, dependent children are eligible for six hours of free tuition per semester after three years of full-time service.

Adjunct Faculty

AGTS adjunct faculty are eligible for one free course within 12 months of service. Their spouses and single, dependent children are eligible for one free resident or continuing education course during the adjunct’s semester of service.

A/G College Professor or Administrator

Full-time faculty, administrators of endorsed four-year A/G colleges and their spouses and single, dependent children are eligible for a 50% tuition discount.

District Official

Full-time A/G District Officials are eligible for one free course per academic year. This includes District Youth Directors and Christian Education Directors.

AGTS Graduate Alumni

AGTS graduate alumni are eligible for one free
course audit per academic year in the resident program or at any extension site participating in the alumni scholarship program.

**FEDERAL LOAN PROGRAMS**

The federal loan programs listed are available to AGTS students. To be eligible, a student must be a U.S. citizen, U.S. national, or an eligible noncitizen. Students must also be in compliance with the Selective Service, not owe a refund, or be in default to any Title IV program.

**FAFSA Form—** All students interested in determining their eligibility for loan programs or work study positions are required to complete a FAFSA application (Free Application for Federal Student Aid). This is a federally approved need analysis which determines the student’s financial need to attend AGTS. Forms are available from the Financial Aid Office.

A brochure will also be provided that discusses the various types of financial aid available. Changes in these programs are at the discretion of federal and state governments.

**Federal Perkins Loans—** There is a limited amount of funds available for this need-based, low interest (5%) loan. Repayment is to AGTS, based upon a ten-year period. The loan limit is $2,400 per year, divided between two semesters. This loan may change the Federal Stafford Student Loan amount for which you may qualify.

Student must be enrolled at least half-time (6 hours per semester) and complete the FAFSA form and AGTS Financial Aid Application.

Upon approval, student receives an official award letter to be signed, and one copy returned to AGTS. Each award also requires a signed Perkins Promissory Notes which when signed obligates the student to repay the loan as agreed. Repayment does not begin until nine months after graduation, upon termination of program either by the student or school, or if enrollment drops below half-time status.

**Federal Stafford Loan—** This loan enables an eligible graduate student to borrow up to $8,500 per scheduled-based academic year (fall, spring, summer). Loans are made through an outside lender, and the federal government pays interest while the student is at school in at least half-time status (6 hours per semester). A student may borrow if his cost of attendance allows.

Repayment begins six months after graduation, termination of school program by either the student or school, or dropping below the half-time status (6 hours per semester). The interest rate is variable with a 8.25% cap for new borrowers.

To apply for the Subsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

**Unsubsidized Federal Stafford Loan—** This loan enables an eligible graduate student to borrow up to $18,500 per scheduled-based academic year (fall, spring, summer) less any Subsidized Stafford Loan Award. Loans are made through an outside lender, and the federal government does NOT pay any interest.

Interest accrues for the date of disbursement and will be capitalized by the lender unless paid by the student while in school. Principal payments begin immediately but may be deferred for students who are enrolled at least half-time. The interest rate is variable with a 8.25% cap.

To apply for the Unsubsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

**Federal College Work-Study—** This award provides a few on-campus jobs for students with financial need. Enrollment of at least half-time (6 hours per semester) is required. The amount awarded depends upon calculated financial need and availability of federal funds granted to AGTS.

Students receiving a Federal Stafford Student Loan, a Federal Unsubsidized Stafford Loan, or Perkins Loan are required by the federal government to attend entrance and exit interviews. The entrance interview must occur before receiving any loan funds. The exit interview is required when withdrawing, dropping below half-time, or graduating from AGTS. Contact the Financial Aid Office for details.
DEBT LOAD
The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

FINANCIAL AID REFUND POLICY
(Appplies only to students receiving federal financial aid who drop to less than halftime status or who totally withdraw from Seminary)
Students who withdraw completely from the Seminary or who drop to less than halftime status prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. This amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the lender and the student must make arrangements in the Business Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he/she has earned 100% of the federal funds received. For detailed information about the Federal Withdrawal Policy, see the Financial Aid Office.

SATISFACTORY PROGRESS STANDARDS FOR FINANCIAL AID RECIPIENTS
See the current AGTS Student Handbook, for policy on “Satisfactory Progress Standards for Financial Aid Recipients.”

WITHDRAWAL AND FINANCIAL AID REFUND POLICY
The Assemblies of God Theological Seminary abides by the following fair and equitable refund policies for Title IV programs which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

WITHDRAWAL PROCEDURE
Students who withdraw from AGTS are required to complete individual Withdrawal from Class forms for each course, and the Withdrawal from Seminary form.

ACADEMIC
Policies and Procedures

INTRODUCTION
While attending the Assemblies of God Theological Seminary, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master’s programs.
In the section that follows, some situations have been anticipated and procedures or policies described.

CATALOG
When admitted to AGTS, the student is subject to the requirements in the catalog which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually.
Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when readmitted.

STUDENT HANDBOOK
Detailed information regarding registration, financial aid, and other academic matters is con-
tained in the resident AGTS Student Handbook (see AGTS website).
Nonresident students enrolled in the continuing education program should secure the handbook prepared for them from the Office of Continuing Education.

FITNESS FOR MINISTRY

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student’s Seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.

2. Periodic reviews of the student’s academic and personal growth may be required to assist in his or her adjustment to Seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.

3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The Seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

ACADEMIC ADVISERS

The adviser-advisee relationship is important to the Seminary’s curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student’s background as well as professional goals. The adviser, chairperson, and vice president for academic affairs will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program maintained by the Admissions and Records Office.

ACADEMIC STATUS

A student will remain in good academic standing at the Seminary if maintaining a satisfactory grade point average (2.0-M.Div.; 2.5-M.A.; 3.0-D.M.in.), meeting financial obligations to the Seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

EXCEPTIONS TO ACADEMIC POLICIES

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chairperson, vice president for academic affairs, or the director of admissions and records. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Academic Affairs Committee, the written request should be submitted to the vice president for academic affairs.

ACADEMIC PROBATION

A student may be admitted to the Seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant’s file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a nonaccredited institution. In such cases, the probationary status may be removed upon completion of 9-12 hours with a satisfactory gpa (2.0-M.Div.;
2.5-M.A.; 3.0-D.M in.). The student cannot register for more than 12 hours until satisfactorily completing the probation period.

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required.

A student will also be placed on probation at the conclusion of any semester in which the required cumulative GPA is not earned. In unusual circumstances, the vice president for academic affairs may, at his discretion, simply issue a letter of warning.

Students who do not raise their cumulative average to the required level or higher by the end of two semesters on academic probation, or do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the Seminary.

The Admissions Committee will consider applications for readmission to the Seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and vice president for academic affairs before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

CLASS ATTENDANCE

Each instructor sets up class attendance policies as announced at the beginning of the course. Barring a serious medical emergency, credit cannot be granted for courses in which a student has been absent beyond the equivalent of more than 2 weeks (3 days, 5-week summer session; 1 day, 2-week summer or module sessions). The professor's individual attendance policy may be less, but it cannot exceed this limit. A nonexcused absence of 2 consecutive weeks (2-3 days for summer session) shall be regarded as an unofficial withdrawal and result in a grade of F.

DEGREE CHANGES

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Admissions and Records Office and secure the required signatures (fee: $15). If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions.

Exception: Students who have been accepted for admission but have not yet registered for classes should submit a written request for a change of degree to the Admissions and Records Office.

DEGREE TIME LIMITS

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program
announced in subsequent catalogs with the approval of the vice president for academic affairs.

All requirements for the Doctor of Ministry degree must be completed within 6 years. Requirements for the Master of Divinity degree must be completed within 7 years from the date of initial admission to degree candidacy. Requirements for the Master of Arts degree must be completed within 6 years. Exception: Active missionaries may complete their degree within 10 years.

**DEGREE RESIDENCY REQUIREMENT**

All degrees require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

- M.Div. - one-third of degree program
- M.A. (professional) - one-half of degree program
- M.A. (academic) - two-thirds of degree program
- M.A. (continuing education) - two-thirds of degree, AGTS extension site

**REGISTRATION FOR CLASSES**

Students must register for classes in the Admissions and Records Office on the days and hours designated. Current students should register earlier (see Academic Calendar for dates).

The registration process includes obtaining registration materials, conferring with the faculty adviser, securing approval of course selections, completing financial arrangements, the implementation of the student’s class schedule, and the receiving of student identification materials.

Course changes may be made after initial registration (see Course Changes).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the director of admissions and records.

**Late Registration**

A late registration fee will be assessed to students who are unable to register during the designated registration period. Late students should notify the Admissions and Records Office in advance when possible so that special arrangements may be made to register.

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

**COURSE CHANGES**

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (2-3 days for summer sessions and modules). See the calendar for exact dates. In no case will a student be permitted to drop/add courses after the deadline denoted in the academic calendar.

To make a course change, obtain the proper form in the Admissions and Records Office, secure the required signatures, and return it to that office. (Fee $6.)

**COURSE CREDIT**

Courses taken in resident study at the Seminary are 3 semester hours unless indicated differently in course description. Some courses taken through the continuing education program are 2 semester hours.

Courses may be audited at one-fourth the tuition rate.

**COURSE LOAD**

The average full-time course load for the master’s programs at AGTS is 9-12 hours. The maximum full-time resident course loads are as follows:

- Fall or spring semester: 15 hours; first summer session: 6 hours; second summer session: 6 hours; post summer session: 3 hours; or module sessions: 6 hours.

Note: Regardless of the configuration of courses taken, no student may take more than 15 hours per semester.

Students must take a minimum of 9 hours to be considered full-time. Students working 20 hours or more should not take more than 9 hours.

Note: For information regarding the Doctor of Ministry program, see Doctor of Ministry, Course Load.
CLASS SCHEDULING

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. A 4-4-1-1 calendar year is observed.

The fall and spring semesters consist of 15 weeks each. The summer semester consists of accelerated sessions of varying lengths. (See Academic Calendar for dates.)

Resident classes are held throughout the day on Tuesday through Friday and in the evening on Monday, Tuesday and Thursday. During the summer sessions, some day classes may meet on Monday.

WITHDRAWAL FROM CLASSES

A student who desires to withdraw from any class must secure the approval of the vice president for academic affairs and the director of admissions and records. To withdraw from a class the proper form should be obtained in the Admissions and Records Office, the required signatures secured, and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for withdrawal from Seminary.

No refund of tuition or fees will be granted after the third week of a semester (3-6 days for summer sessions and modules). Students receiving financial aid should refer to Financial Aid Refund Policy.

Grades for official withdrawals will be withdrawn passing or failing. After the eleventh week (third week during 5-week summer sessions, first week during 2-week session and modules), an automatic grade of WF will be given unless extenuating circumstances warrant special consideration. A nonexcused absence of two consecutive weeks (3 days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of F.

WITHDRAWAL FROM SEMINARY

A student who desires to withdraw from Seminary must secure a withdrawal form in the Admissions and Records Office and schedule an exit interview with the vice president for academic affairs prior to completion of the form.

Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are obtained. The student’s I.D. card must be returned with the form. Refunds and adjustments to the student’s account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from Seminary will result in automatic failing grades in the courses for which the student is enrolled and possible refusal of reentry.

Official withdrawals are graded the same as withdrawal from classes.

GRADING

Grades are issued three times yearly: December for the fall semester, May for spring classes, and August for summer sessions. Master of Arts students are
required to maintain a 2.5 cumulative gpa, Master of Divinity students a 2.0, and Doctor of Ministry participants a 3.0. (See Academic Probation.)

GRADING SYSTEM
AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average.

Grade points per semester hour:
A+ or A  Superior  4.0
A-  3.7
B+  3.3
B  3.0
B-  2.7
C+  2.3
C  Satisfactory  2.0
C-  1.7
D+  1.3
D  Poor  1.0
D-  0.7
F  Failure  0.0*
I  Incomplete  0.0*
IP  In Process  0.0
M  Marginal  0.0
P  Pass  0.0
S  Satisfactory  0.0
U  Unsatisfactory  0.0
NC  No Credit  0.0
V  Audit  0.0
WD  Withdrawn  0.0
WP  Withdrawn Passing  0.0
WF  Withdrawn Failing  0.0*

* Affects grade point average

One semester hour of credit equals 1 class hour per week for 15 weeks (summer and accelerated sessions are based on similar hours).

INCOMPLETE GRADES
Students are expected to complete all course work as specified by the instructor by the end of the semester. An incomplete may be given at the option of the instructor and only under extenuating circumstances. In the event the instructor grants a grade of incomplete, he/she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed later than two weeks before the end of the following semester). An automatic grade of failure will be issued if the work is not submitted. No student will be permitted to begin courses in a new semester if carrying more than two incomplete courses. Note: A $15 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to the policy will be made by the director of admissions and records.

REPEATING COURSES
When failing a required course (or earning a D in an admission prerequisite course where a C is required), the student may petition the director of admissions and records for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the F (or D) will be used in calculating the student's gpa. However, the F or D will remain on the transcript.

TRANSCRIPTS
Official transcripts are issued only upon written authorization by the student. The Admissions and Records Office must be notified at least one week in advance if the transcript is to be issued by a given date (fee: $4). Each student receives a complimentary transcript upon graduation. No transcript will be issued for any student indebted to the Seminary.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum gpa requirement, only those courses applicable toward the student's degree program will be considered in calculating the gpa.

GRADUATION REQUIREMENTS
Students must register for graduation no later than January 31 through the AGTS Admissions
Graduation requirements include the following:

1. Satisfactorily complete all degree program requirements. (See Academic Program for exact requirements.)
2. Maintain a degree grade point average of at least 2.5 (M.A.), 2.0 (M.Div.), or 3.0 (D.Min.).
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, analytical reflection paper).
4. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (See Fitness for Ministry.)
5. Receive approval for graduation from the Academic Affairs Committee and Faculty.
6. Attend the commencement exercises (approval to be absent must be secured from the Academic Affairs Committee through the director of admissions and records by May 1).

Commencement is held once each year in May. Students completing requirements during the summer months will participate in commencement but will not be eligible to receive recognition for honors until grades are posted in August. Continuing Education graduates are encouraged to participate in graduation exercises at AGTS. Approval to participate at the extension site where the majority of their course work was completed must be secured through the AGTS Admissions and Records Office. Commencement date will vary according to location.

Students are personally responsible for following the course requirements for timely completion of their respective degrees and for confirming with the Admissions and Records Office to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for multi-year programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the vice president for academic affairs.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date. Diplomas will not be distributed prior to the June commencement. (See Tuition and Fees for fee.)

**HONORS**

**Academic Honors:**

The following standards for honors are maintained:

- 3.90-4.0 — Summa cum laude
- 3.80-3.89 — Magna cum laude
- 3.70-3.79 — Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date.

Eligible summer graduates must postpone this honor at commencement until all grades are processed at which time it will be posted on the transcript.

**Honor Society:**

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. (See AGTS Student Handbook for details.)
The Springfield Community

SEMINARY LOCATION
The Assemblies of God Theological Seminary is located in the northern section of Springfield, Missouri's third largest city. The quality of life is bolstered by a cost of living that rates 7.5 points below the national average. The area's pleasant climate is complemented by its clean air and makes Springfield a desirable place to live.

Located in Ozark Mountain country, Springfield affords an exciting variety of cultural and sporting events, plus a wide range of recreational activities. Six major lakes lie within a short driving distance, providing a comfortable setting for fellowship, relaxation, and renewal.

SEMINARY CAMPUS

Campus Location
The Seminary community enjoys a 58,000 sq. ft. academic building that houses state of the art classrooms, the Cordas C. Burnett Library, computer lab, bookstore, counseling center, William J. Seymour Chapel, World Prayer Center, and administrative offices. The campus has recently expanded with the acquisition of the historical O'Reilly Gymnasium which is now being utilized by the Seminary as a multipurpose activity center. The campus is adjacent to Evangel University on North Glenstone Avenue.

Campus Visits
We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend Seminary. If the Enrollment Office knows about the visit, they will arrange a tour of the Seminary, consultations with faculty, staff and students, attendance in classes of interest, and guest housing. Call 1-800-467-AGTS.

EMPLOYMENT
For students and spouses who are interested in securing either full- or part-time employment while at AGTS, the Seminary maintains a list of local employment opportunities which is available upon request. A limited number of jobs are available on campus and students interested in work-study positions should complete the necessary application forms in the Financial Aid Office.

There are numerous off-campus employment opportunities and most students and spouses seeking work generally find employment. While the area has slightly lower pay scales compared to some cities, these are usually offset by the lower cost of living.

HOUSING
The Seminary does not own or provide housing, but there are many apartments and houses for rent in the city. The Enrollment Office produces a local housing list for students seeking accommodations. This list is maintained on a regular basis and is available upon request. Students are encouraged not to wait until August to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area which reduces housing availability.
The Seminary Community

STUDENT LIFE DEPARTMENT

AGTS is more than a “seminary,” it is a “community” of seekers and learners bound together by the common cause of Christ. We recognize that education does not take place exclusively in the classroom and that community life at AGTS enhances the student’s overall Seminary experience. Consequently, AGTS takes seriously its role in helping students to be prepared as whole persons who are called to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs and activities which contribute to student development in the social, personal, and spiritual as well as academic areas of life.

SPIRITUAL FORMATION

Chapel Services

To promote the spiritual life of the community, mid-morning chapel services are held Tuesday through Friday. Faculty, staff, students, and speakers from off-campus contribute to these services which provide the opportunity for corporate worship in the midst of the daily academic activities.

At AGTS, we consider these daily chapel gatherings to be a vital aspect of one’s seminary experience for they foster an atmosphere conducive to spiritual growth. While attendance is not required, students are encouraged not to miss these opportunities for spiritual refreshing, encouragement, and growth.

Covenant Groups

The Seminary seeks to promote fellowship through community accountability groups. One day each week the chapel hour is reserved for these small groups where students meet together with faculty and administrators for prayer, Bible study, sharing of concerns, and discussion of topics of interest.

Prayer Groups

Various student and faculty prayer groups meet at specific times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our Seminary community or specific areas of interest.

Chapel Lectureship Series

During the fall and spring semesters special guest lecturers come to the campus to address topics of interest to seminarians. Past lecturers have...

STUDENT ORGANIZATIONS

Student Advisory Council

The Seminary has an active Student Advisory Council (SAC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration. The SAC president serves on the Seminary's Board of Administration.

International Students Association

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to Seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

Women’s Fellowship

The AGTS Women’s Fellowship, Klásis, exists to build friendships among the women in the Seminary community and others interested in serving the cause of higher Christian education; to provide programs of enrichment to the members; to facilitate prayer and support groups; and to provide assistance to students and the Seminary.

BOOKSTORE

The Seminary operates a small bookstore which is open Monday through Friday as a service to students, faculty and staff, and others. The Bookstore carries all required textbooks, general books and supplies, and an array of miscellaneous items.
Students automatically receive a discount on most purchases. Each semester textbooks are shelved about one month before classes begin. Book expenses per semester are estimated to be $275, depending upon course load and major. Students are encouraged to expand their personal libraries while at Seminary, an investment which will provide rich benefits both now and in the years to come.

FOOD SERVICES

While AGTS does not provide cafeteria food services, there are many local eating establishments within close proximity to the Seminary. In addition, several vending machines and kitchen facilities are provided in the student lounge. One day each month, an informal lunch is held in the student lounge. These community meals do much to foster a wonderful sense of community at the Seminary.

HEALTH INSURANCE

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the Seminary. Contact the Business Office or the Admissions and Records Office for further information.

STUDENT HANDBOOK

A student handbook is available to all students and can be accessed on the AGTS website (www.agts.edu). A copy can be downloaded free of charge in the AGTS computer lab. The handbook provides detailed policies, privileges, and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis. The monthly campus newsletter, the Communiqué, also serves to keep students informed of updates in procedures and policies.

LIFESTYLE

As Christians, the Seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the Gospel, strengthen the Church, and honor the Lord.

PLACEMENT ASSISTANCE

The Student Life and Development/Alumni Offices coordinate services for graduates by disseminating a monthly position announcement list, providing guidelines for job interviews and resumes, and coordinating recruitment visits by church leaders and other professional recruiters. Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

WHEELCHAIR ACCESSIBILITY

AGTS has specially designated parking spaces, ramps, and elevators which provide access to all classrooms, offices, library and the chapel.
EX-OFFICIO MEMBERS

Byron D. Klaus  
President, Professor of Intercultural Leadership Studies  
AGTS, Springfield, Missouri

Robert H. Spence  
Commissioner, Commission on Christian Higher Education  
The General Council of the A/G, Springfield, Missouri

Thomas E. Trask  
General Superintendent, The General Council of the A/G, Springfield, Missouri

TERMS EXPIRING 2001

G. L. Johnson, Vice Chairperson  
Pastor, The Peoples Church, Fresno, California

L. John Bueno  
Executive Director, Division of Foreign Missions  
The General Council of the A/G, Springfield, Missouri

J. Don George  
Pastor, Calvary Temple Assembly of God, Irving, Texas

Bonnie Long  
Layperson, Salt Lake City, Utah

TERMS EXPIRING 2002

George O. Wood, Chairperson  
General Secretary, The General Council of the A/G, Springfield, Missouri

John M. Bongiorno  
Executive Vice President, A/G Financial Services Group, Springfield, Missouri

A. Elizabeth Grant, Secretary  
Missionary, Southeast Asia

Charles B. Nestor  
Pastor, Assembly of God, Manassas, Virginia

Edward Peecher  
Pastor, New Heritage Christian Center, Chicago, Illinois

George W. Westlake, Jr.  
Pastor, Sheffield Family Life Center, Kansas City, Missouri
TERMS EXPIRING 2003

Vencil J. Bixler
Professor Emeritus
Southwest Missouri State University, Springfield, Missouri

Robert D. Crabtree
Superintendent, Ohio District Council, Columbus, Ohio

Arthur W. Dickhoff
Financial Consultant, Great Falls, Montana

Deborah M. Gill
Pastor, Church of the Living Hope A/G, Shoreview, Minnesota

Ronald F. McManus
President, Equip, Atlanta, Georgia

Charles W. McKinney
Assistant to the President, Florida Gulf Coast University, Fort Myers, Florida

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Doctor of Ministry Coordinator
BENNY C. AKER

Professor of New Testament and Exegesis

B.A., Central Bible College
M.A.R., Concordia Seminary
Ph.D., Saint Louis University

A Bible college and seminary professor, Dr. Aker has also served as an administrator and pastor. He has editorial experience as general editor and editorial consultant for Hendrickson Publishers and book review editor for Paraclete. Dr. Aker has authored various articles and essays, included in Paraclete, Assemblies of God Educator, The Complete Biblical Library, The Quest Study Bible, Systematic Theology, Pentecostal Evangel, Dictionary of Pentecostal and Charismatic Movements, and Faces of Renewal. He also served as editor for Signs and Wonders in Ministry Today. He is a member of the Institute of Biblical Research, the Society for Pentecostal Studies, the Society of Biblical Literature, and the Evangelical Theological Society. Currently, he serves in the Evangelical Theological Society Study Group concerning “Charismatic Themes in Luke-Acts.”

MARK L. BRADFORD

Director of Counseling Programs
Associate Professor of Psychology and Counseling

B.A., Louisiana College
M.Psy., Forest Institute of Professional Psychology
M.A., Assemblies of God Theological Seminary
D.Min., Chicago Theological Seminary
Psy.D., Illinois School of Professional Psychology

Dr. Bradford brings to his training as a psychologist the richness and depth of his own experience as a pastor as well as that of growing up in a pastor’s home. He has served a senior pastorate and staff positions in Illinois and Louisiana. He is a licensed psychologist in several states and a certified alcohol and drug counselor. He has “real world” experience as a counselor and staff psychologist in several mental health centers and hospitals. A writer with a great burden for the spiritual and mental health of ministers, he also regularly lectures and conducts workshops relating to those issues. From his post at AGTS, he continues an active counseling ministry within both the church and Seminary communities.

ROGER D. COTTON

Professor of Old Testament

Ripon College
B.A., Central Bible College
M.Div., Assemblies of God Theological Seminary
S.T.M., Th.D., Concordia Seminary

In addition to teaching at the college and seminary levels, Dr. Cotton served as associate pastor and minister of Christian education. He is the author of a commentary on Leviticus and various word studies in The Complete Biblical Library and articles and book reviews in Pentecostal Evangel, Paraclete, A/G
Educator, and Advance. He also contributed to Signs and Wonders in Ministry Today. Dr. Cotton is a member of the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature.

**EARL G. CREPS**

Director of Doctor of Ministry  
Associate Professor of Leadership and Spiritual Renewal

- B.A., University of Pittsburgh  
- M.A., Northwestern University  
- Ph.D., Northwestern University  
- D.Min. Studies, Assemblies of God Theological Seminary

Dr. Creps brings to his work at AGTS a rich background in both ministry and education. He has served as a senior pastor in Maine, Florida, and Missouri—often utilizing radio and television—and as a staff pastor in Vermont. He has been active in district ministries and served as sectional presbyter in the Northern New England District Council. Dr. Creps began his teaching career in the state university system of Vermont and has also served as adjunct faculty for several Christian institutions. On the national level, he was for a time adult ministries consultant for the General Council of the Assemblies of God and has been a member of various General Council committees. Dr. Creps is a frequent speaker at conventions, seminars, and retreats with special interests in communication and leadership training.

**JAMES M. HARRIS, III**

Assistant Professor of Counseling and Family Therapy

- B.A., Central Bible College  
- M.A., Azusa Pacific University  
- Ph.D. (Cand.), University of Wales

Professor Harris served as a youth pastor and was ordained in 1984. He pastored for six years in California, taught for four years as an adjunct instructor in Behavioral Sciences at Evangel College, and taught as an adjunct professor in Counseling and Family Therapy at the Assemblies of God Theological Seminary before joining the full-time faculty. Professor Harris is a licensed professional counselor in Missouri and a clinical member of the American Association for Marital and Family Therapy. He worked for several years in inpatient psychiatric hospitals. He also maintains a private practice, specializing in marital and family therapy.

**JAMES D. HERNANDO**

Professor of New Testament

- B.A., State University of New York  
- B.S., Northeast Bible College (VFCC)  
- M.S., State University of New York  
- M.Div., Assemblies of God Theological Seminary  
- M.Phil., Ph.D., Drew University

Dr. Hernando’s broad teaching experience encompasses public and undergraduate, as well as graduate levels of education. He has been a contributing author for Signs and Wonders in Ministry Today, “Greek Word Studies” in The Complete Biblical Library, the commentary on 2 Corinthians in the Full Life Bible Commentary to the New Testament, and author of various articles in Paraclete, Pentecostal Evangel, and Pathways for Young Adults. To enhance his linguistic heritage, he completed an intensive
Spanish language course at Centro de Investigaciones Culturales y Estudios Lingüísticos in San José, Costa Rica, during the summer of 2000. Dr. Hernando is a member of the Evangelical Theological Society, the Society of Biblical Literature, and the Society for Pentecostal Studies.

BYRON D. KLAUS
President
Professor of Intercultural Leadership Studies

B.S., Bethany Bible College
M.R.E., Southwestern Baptist Theological Seminary
D.Min., Fuller Theological Seminary

Dr. Klaus assumed his position as president on July 1, 1999, after 20 years on the faculty and administration at Southern California College (now Vanguard University). Previous to serving at Vanguard, he served local churches in California, Texas, and Illinois. While at Vanguard University, Dr. Klaus also served as vice president for Latin America ChildCare (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus’ scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers and Regnum Books International. He is coeditor of Called and Empowered: Pentecostal Mission in Global Perspective and The Globalization of Pentecostalism: A Religion Made to Travel.

EDGAR R. LEE
Vice President for Academic Affairs
Professor of Spiritual Formation and Pastoral Theology

B.A., Southeastern College of the Assemblies of God
M.Div., Gordon-Conwell Theological Seminary
S.T.D., Emory University

A college and seminary professor and administrator, Dr. Lee has also served as a pastor and district official. He is a former professor and vice president for academic affairs at Southeastern College (Lakeland, Florida). Dr. Lee has served the Assemblies of God as a member of the Commission on doctrinal Purity (1986-present); secretary of the Pentecostal Textbooks Project Board; a member of the Board of Directors, Southeastern College; president of Southeastern College Alumni Association; secretary of the Georgia District of the Assemblies of God; district presbyter, Atlanta Section; and as a member of the Sectional Committee, Atlanta Section. Dr. Lee is a former member of the board of Directors for the Christian Council of Metropolitan Atlanta and president of the Atlanta Christian Theological Society. He is a frequent contributor to Pentecostal Evangel, Enrichment, and other denominational publications, as well as the books The Holy Spirit in Christian Education; Signs and Wonders in Ministry Today; and Elements of a Christian Worldview. Dr. Lee is a member of the Evangelical Theological Society and the Society for Pentecostal Studies. He is an approved Staley Lecturer.

STEPHEN LIM
Doctor of Ministry Project Coordinator
Associate Professor of Leadership and Ministry

B.S., University of California—Berkeley
M.Div., D.Min., Fuller Theological Seminary

After more than 30 years of effective pastoral ministry in multicultural settings, Dr. Lim brings his considerable arsenal of gifts and skills to bear as a full-time academician. He spent more than 27 years guiding one home missions church to maturity. Along the way, he
JOSEPH F. MARICS, JR.
Director of Library Services
B.S., University of Arizona
M.Div., Assemblies of God Theological Seminary
M.L.S., University of Missouri-Columbia

Mr. Marics has previously worked as a mechanical field construction engineer and as a research assistant at a university department of nuclear engineering. Beginning as circulation clerk in the Library in 1977 during his M.Div. studies, Mr. Marics advanced rapidly in both his theological studies and library assignments to become head librarian in 1986 and, subsequently, completed his M.L.S. degree.

GARY B. MCGEE
Professor of Church History and Pentecostal Studies
B.A., Central Bible College
M.A.R., Concordia Seminary
M.A., Southwest Missouri State University
Ph.D., Saint Louis University


MELODY D. PALM
Assistant Professor of Psychology and Counseling
B.A., Bethany College
M.A., Assemblies of God Theological Seminary
Psy.D. (Cand.), Forest Institute of Professional Psychology

Melody Palm's teaching experience includes the university and graduate level. She has also taught overseas at the Sri Lanka Bible Institute. A seasoned public school educator, she has authored articles on child development and parenting. As a licensed minister, Melody Palm has a heart and burden for women's issues and the development of effective women leaders and ministers. She is an associate member of the American Association of Marriage and Family Therapists and the American Psychological Association.
JAMES H. RAILEY
Chairperson, Bible and Theology Department
Professor of Theology

B.A., Southeastern College of the Assemblies of God
M.Div., Erskine Theological Seminary
Th.M., Columbia Theological Seminary
D.Th., University of South Africa

A college and seminary professor, Dr. Railey has also served as secretary of the Assemblies of God Education Department. He has extensive experience as a senior and associate pastor. He is a contributor to Advance, The Youth Leader, Paraclete, The Assemblies of God Educator, Enrichment Journal, and Systematic Theology: A Pentecostal Perspective, Stanley Horton, ed. (1994). Dr. Railey is a member of the Evangelical Theological Society and the Society for Pentecostal Studies.

JOHN H. SPURLING
Chairperson, Practical Theology Department
Associate Professor of Leadership and Church Health

B.A., Evangel College
M.Div., Assemblies of God Theological Seminary
D.Min., Fuller Theological Seminary

A seasoned pastor, educator, conference speaker, and church consultant, Dr. Spurling has a great passion to help pastors and churches impact this generation. He has been an associate pastor in several large churches in Iowa, Illinois, and California, and came directly to the Seminary from a senior pastorate in a growing church in Illinois. He is not only a gifted pastor and communicator, but also an accomplished writer active in equipping others to lead and develop healthy churches and Christian organizations that will powerfully impact this generation with the Gospel. He is a frequent contributor to various publications and training events.

R. PAUL WOOD
Chairperson, Global Missions Department
Professor of Missions

B.A., Southeastern College of the Assemblies of God
M.Div., D.Min., Brite Divinity School, Texas Christian University

Dr. Wood served as a professor and division chair at Southeastern College (Lakeland, Florida). He is an appointed missionary with the General Council of the Assemblies of God Division of Foreign Missions (1975 to the present). He served as the academic dean of Continental Theological Seminary (Brussels, Belgium), the EurAsia coordinator of Ministerial Education, and has taught and provided consultation to educators and educational institutions in over 60 countries. The Division of Foreign Missions has assigned Dr. Wood a portfolio that is global in scope, focusing on leadership development. He has authored articles and administrative and academic guidelines for several educational institutions. Dr. Wood is a member of the Fellowship of European Evangelical Theologians, the European Pentecostal Theological Association, the Society for Pentecostal Studies, and the Evangelical Missiological Society.
BARBARA L. CAVANESS  
Visiting Professor of Missions  
B.A., Central Bible College  
M.A., Assemblies of God Theological Seminary  
M.Div., Ph.D. (Cand.), Fuller Theological Seminary  
Rev. Cavaness is an outstanding academician as well as a seasoned missionary with wide-ranging experience in Africa and the Asia Pacific field.

RICHARD L. DRESSELHAUS  
Visiting Professor of Preaching  
B.A., Luther College  
M.A., Wheaton Graduate School  
D.Min., Fuller Theological Seminary  
Dr. Dresselhaus is a successful pastor who also serves the Assemblies of God as a nonresident executive presbyter.

RAYMOND L. GANNON  
Visiting Professor of Missions and Jewish Studies  
B.S., Bethany Bible College  
M.A., M.Div., Assemblies of God Theological Seminary  
Th.M., Princeton Theological Seminary  
Ph.D. Studies, Hebrew University of Jerusalem  
Dr. Gannon has served as an Assemblies of God home and foreign missionary for 30 years. He has pioneered churches in California, New York, and Israel.

SOBHI W. MALEK  
Visiting Professor of Missions  
B.S., Cairo University  
Continental Bible College  
Middle East Evangelical Theological School  
M.A., D.Miss., Fuller Theological Seminary  
A veteran missionary to the international Islamic community, Dr. Malek has been a successful businessman, author, and Bible translator.
J. MELVYN MING
Visiting Professor of Church Leadership
B.A., Vanguard University of Southern California
M.R.E., Southwestern Baptist Theological Seminary
D.Min., Drew University
A recognized authority in church leadership and management, Dr. Ming has served with distinction as the first director of the AGTS Doctor of Ministry program, and as a pastor, district official, missionary, and educator. He is a former professor and vice president for academic affairs at Northwest College of the Assemblies of God, and is a frequent contributor to various denominational publications and a popular teacher and preacher in camps, churches, and training events.

WARDINE (DENE) P. WOOD
Visiting Professor of Missions and Education
B.A., Southeastern College of the Assemblies of God
M.A.T., Rollins College
Ed.D., Nova Southeastern University
Dr. Dene Wood is a missionary/educator with the Assemblies of God Division of Foreign Missions (1975 to the present) who has taught in numerous colleges and seminaries in Africa, Asia, Europe, and Southern Asia. Among her academic honors is "The 1998 Nova Southeastern University Distinguished Research Award." She holds membership in a variety of professional, educational, and missionary associations.

FACULTY Emeriti

STANLEY M. HORTON
Distinguished Professor Emeritus of Bible and Theology

DEL TARR
Professor Emeritus of Cross-Cultural Communications and Anthropology
Adjunct Faculty

Amy Alexander
Ed. D., M. A., East Texas State University; B.S., Gulf Coast Bible College.

Danny L. Alexander
Ph. D., Texas Women’s University; M. A., B.A., East Texas State University.

James Allen

Gordon L. Anderson
Ph. D., University of Minnesota; M.A., B.A., University of Portland; B.A., Vanguard University of Southern California.

William H. Barnes
Th.D., Harvard Divinity School; M.A., Trinity Evangelical Divinity School; B.A., University of Wisconsin.

L. R. Bartel
D.M. Div. (Cand.), M.Div., A/G Theological Seminary; B.A., Bible Theology, Trinity Bible College; Trinity Bible Institute.

Jimmy L. Bennett

Robert A. Berg
Ph. D., Drew University; M.T.S., Gordon-Conwell Theological Seminary; M.A., B.A., Wheaton College.

Berl H. Best
Ed. D., University of Arkansas; M.A., B.S., Southwest Missouri State University; B.A., Central Bible College.

James Blankenship
Ph. D., (Cand.), University of Pennsylvania; J.D., Vanderbilt University School of Law; M.A.T.S., Gordon-Conwell Theological Seminary; B.A., Indiana University.

David H. Boyd
Ph. D., The Union Institute; M.S., B.S., Troy State University.

Dwaine F. Braddy
D.M. Div., Drew University; M.A., Concordia Seminary; B.A., Central Bible College.

W. R. Brookman
Ph. D., M. A., B.A., University of Minnesota.

M. Paul Brooks
D. M. Div., Reformed Theological Seminary; M.B.S., A/G Theological Seminary; B.A., Central Bible College.

Gene Brown
D.M. Div., Vanderbilt Divinity School; M.S., Long Island University; M.Div., Duke University Divinity School; B.A., Southwestern A/G College.

Gerry Brown
Ph. D., M.A., Fuller Theological Seminary; B.A., Vanguard University of Southern California.

Malcolm R. Brubaker

Warren D. Bullock
D.M. Div., California Graduate School of Theology; M.A., Seattle Pacific College; Th.B., B.A., Northwest College.

JoAnn Butrin
Ph. D., University of Minnesota; M.S., Penn State University; B.S.N., Evangel College.

Mary L. Campbell
Ph.D., Texas Women’s University; M.F.A., Southern Methodist University; B.A., North Texas State University.

Harold R. Carpenter

Andrés Caroddegas
Doctoral Candidate, Lic. en Filosofía y Leyes, Universidad de Barcelona (Spain)

Norma Champion
Ph.D., University of Oklahoma; M.A., Southwest Missouri State University; B.A., Central Bible College.

Blaine B. Charette
Ph.D., University of Sheffield; M.A., Gordon-Conwell Theological Seminary; B.A., Central Bible College.

James O. Davis

Michael Di Giacomo
Ph.D., M.A., Diploma, Université Laval.

David M. Dippold
D.M.Div., Bethel Theological Seminary; M.A., A/G Theological Seminary; B.A., Central Bible College.

Richard D. Dobbs
Ph.D., M.A., B.A., University of Akron.

Robert F. Douglas, Jr.
Ph.D., University of Southern California; M.A., Fuller Theological Seminary; M.A., B.A., Abilene Christian University.

Terry L. Dwelle
M. Th., St. Louis University School of Medicine; B.A., Evangel College.

Russell W. Eggert
D.M.Div., Trinity Evangelical Divinity School; M.A., A/G Theological Seminary; M.A., Rowan State University; B.A., Central Bible College.

C. David Elmes
Ed.D., Seattle University; M.Ed., Plattsburgh College; M.Div., Golden Gate Seminary; B.A., Bethany Bible College.

Charles A. Estridge
Ph.D., Baylor University; D.M.Div., Reformed Theological Seminary; M.Div., New Orleans Baptist Theological Seminary; B.A., Southeastern College of the A/G.

Steven M. Fettke
D.M.Div., Columbia Theological Seminary; M.Div., Southwestern Baptist Theological Seminary; Th.M., Columbia Theological Seminary; B.A., Northwest Oklahoma State University.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees/Diplomas</th>
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<tbody>
<tr>
<td>Deborah M. Gill</td>
<td>Ph.D., Fuller Theological Seminary; M.Div., M.A., A/G Theological Seminary; B.S., University of Minnesota</td>
</tr>
<tr>
<td>Wayne I. Goodall</td>
<td>D.M.in., (Cand.), A/G Theological Seminary; M.A., Central Michigan University; B.A., Vanguard University of Southern California</td>
</tr>
<tr>
<td>Dean L. Grabill</td>
<td>D.M.in., Trinity Evangelical Divinity School; M.Div., Gordon-Conwell Theological Seminary; B.S., Indiana University</td>
</tr>
<tr>
<td>Paul E. Grabill</td>
<td>D.M.in., Fuller Theological Seminary; Th.M., Princeton Theological Seminary; M.Div., A/G Theological Seminary; B.A., Evangel College</td>
</tr>
<tr>
<td>William C. Hackett, Jr.</td>
<td>D.M.in., Talbot School of Theology (Biola University); M.Div., M.R.E., Gordon-Conwell Theological Seminary; B.S., Valley Forge Christian College</td>
</tr>
<tr>
<td>Ronald Hall</td>
<td>D.M.in. (Cand.), Ashland University; M.Div., M.A., Liberty University; B.A., Southeastern College of the A/G</td>
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<tr>
<td>M. Fred Halton</td>
<td>D.M.in., M.Div., Western Evangelical Seminary; B.A. Theology, Vennard College, U.iversity</td>
</tr>
<tr>
<td>Richard R. Hammar</td>
<td>LL.M., Harvard Law School; J.D., Valparaiso University; B.A., Augustana College</td>
</tr>
<tr>
<td>Robert Neal Harden</td>
<td>D.M.in., Concordia Theological Seminary; M.Div., A/G Theological Seminary; B.A., Southeastern College of the A/G</td>
</tr>
<tr>
<td>Larry E. Hazelbaker</td>
<td>Ph.D., The Union Institute; M.Ed., Ed.S., Rollins College; B.A., Southeastern College of the A/G</td>
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<tr>
<td>Robert W. Herron, Jr.</td>
<td>Ph.D., M.A., Rice University; M.A., Western Kentucky University; B.A., Lee University</td>
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<tr>
<td>James R. Heugel</td>
<td>Ph.D. (Cand.), University of Washington; M.A., Fuller Theological Seminary; B.A., Northwest College</td>
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<tr>
<td>Roger Heuser</td>
<td>Ph.D., New York University; M.A., Trinity Evangelical Divinity School; B.A., Trinity College</td>
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<tr>
<td>Darrell L. Hobson</td>
<td>D.M.in., Gordon-Conwell Theological Seminary; M.A., Fuller Theological Seminary; B.A., Th.B., Northwest College</td>
</tr>
<tr>
<td>Ronald A. Iwasco</td>
<td>D.Miss., M.Div., Trinity Evangelical Divinity School; M.S., B.S., University of Minnesota; B.A., Central Bible College</td>
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<tr>
<td>Timothy P. Jenney</td>
<td>Ph.D., M.A., University of Michigan; M.S., Southwest Missouri State University; M.A., A/G Theological Seminary; B.A., Central Bible College</td>
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<tr>
<td>Donald A. Johns</td>
<td>Ph.D., Saint Louis University; M.A., Trinity Evangelical Divinity School; B.A., Central Bible College</td>
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<tr>
<td>E. Grant Jones</td>
<td>Ph.D., University of Missouri-Columbia; M.S., Southwest Missouri State University; B.S., Evangel College</td>
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<tr>
<td>Peter Kuzmic</td>
<td>Th.D., University of Zagreb, Yugoslavia; M.A., Wheaton College; B.A., Vanguard University of Southern California</td>
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<tr>
<td>Jay S. Lee</td>
<td>D.M.in., Nazarene Theological Seminary; M.Div. Studies, Midwest Baptist Theological Seminary; M.A., Southwest Missouri State University; M.A., A/G Theological Seminary; B.A., Northwest College</td>
</tr>
<tr>
<td>Wayne H. Lee</td>
<td>D.M.in., M.Div., Asbury Theological Seminary; B.A., Southeastern College of the A/G</td>
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<tr>
<td>Donald A. Lichi</td>
<td>Ph.D., M.S., University of Akron; B.S., Nyack College</td>
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<tr>
<td>Frank Macchia</td>
<td>Th.D., University of Basel, Switzerland; M.Div., M.A., Union Theological Seminary; New York, Wheaton Graduate School; B.A., Vanguard University of Southern California</td>
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<tr>
<td>Joseph Maloney</td>
<td>D.M.in., M.Div., M.A., Westminster Theological Seminary; B.S., Valley Forge Christian College</td>
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<tr>
<td>Bruce Marino</td>
<td>Ph.D., Drew University; M.A.T.S., Gordon-Conwell Theological Seminary; M.A., Keen College; B.A., Lycoming College</td>
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<tr>
<td>Charles W. Marvin</td>
<td>Th.M., Princeton Theological Seminary; B.D., Reformed Presbyterian Theological Seminary; B.A., Bob Jones University</td>
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<tr>
<td>Thomas J. McDonald</td>
<td>Ph.D., The Union Institute; M.Ed., B.S., Towson State University</td>
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<tr>
<td>Philip D. McLeod</td>
<td>Ph.D., A.Liquette University; M.S., University of Dayton; B.A., North Central Bible College</td>
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<tr>
<td>Ronald F. McManus</td>
<td>D.M.in., Erskine Seminary; M.A., A/G Theological Seminary; B.A., Southeastern College of the A/G</td>
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<tr>
<td>Daniel L. McNaughton</td>
<td>Ph.D., University of Toronto; M.A.T.S., Gordon-Conwell Theological Seminary; B.A., Evangel College</td>
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<tr>
<td>Glen W. Menzies</td>
<td>Ph.D., University of Minnesota; M.Div., Fuller Theological Seminary; B.A., Evangel College</td>
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<tr>
<td>Robert P. Menzies</td>
<td>Ph.D., King's College; M.Div., Fuller Theological Seminary; B.A., Evangel College</td>
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<tr>
<td>William W. Menzies</td>
<td>Ph.D., University of Iowa; M.A., B.A., Wheaton College; B.A., Central Bible College</td>
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<tr>
<td>Donald G. Meyer</td>
<td>Ph.D., University of Minnesota; M.A., Wheaton College; B.A., Central Bible College</td>
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<tr>
<td>Gordon Miller</td>
<td>Ed.D. (Cand.), University of Tennessee; M.Ed., Georgia State University; B.S., Lee University</td>
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<tr>
<td>Jesse Miranda, Jr.</td>
<td>D.M.in., Fuller Theological Seminary; M.R.E., Talbot Theological Seminary; M.Ed., California State University; B.A., Vanguard University of Southern California</td>
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<td>Name</td>
<td>Degrees and Institutions</td>
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<td>Herman Terris Neuman</td>
<td>D.Min., M.Div., A/G Theological Seminary; M.A., Wheaton College; B.A., Central Bible College</td>
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<tr>
<td>Waverly E. Nunnally, Jr.</td>
<td>Ph.D., M.Div., M.A., Wheaton College; B.S., Evangel Theological Seminary; B.A., Wesley College</td>
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<tr>
<td>D. M. A.</td>
<td>St. Louis College</td>
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<td>M.A.</td>
<td>Trenholm Baptist College</td>
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<tr>
<td>M.Div.</td>
<td>Missouri Bible College</td>
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<tr>
<td>C. Jean Orr</td>
<td>Psy.D., D.A.</td>
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<tr>
<td>Douglas A. Oss</td>
<td>Ph.D., M.Div., A/G Theological Seminary; B.A., Southern Seminary; B.A., Western Washington University</td>
</tr>
<tr>
<td>Eliezer Oyola</td>
<td>Ph.D., A.A., University of Maryland</td>
</tr>
<tr>
<td>Phil Parshall</td>
<td>M.Div., Fuller Theological Seminary; M.A., Wheaton Graduate School; M.A., Trinity Evangelical Divinity School; B.A., Pennsylvania Seminary College</td>
</tr>
<tr>
<td>William L. Patrick</td>
<td>D.Miss., Southern Methodist University; M.Div., Austin Presbyterian Theological Seminary; B.S., Southwestern A/G College</td>
</tr>
<tr>
<td>Glenn A. Pearl</td>
<td>M.S., University of Missouri; B.S., Southwestern University of Christian Ministries</td>
</tr>
<tr>
<td>Terry L. Phipps</td>
<td>M.Div., Southern Baptist Theological Seminary; B.S., Southwestern A/G College</td>
</tr>
<tr>
<td>H. Robert Rhoden</td>
<td>D.Min., Union Theological Seminary; M.A., Wheaton College; B.A., Elizabethtown College; B.A., Toccoa Falls Bible College</td>
</tr>
<tr>
<td>William C. Richardson</td>
<td>D.Min., M.Div., Erskine Theological Seminary; M.A., Florida State University; B.A., Columbia Bible College</td>
</tr>
<tr>
<td>D. M. A.</td>
<td>University of Colorado</td>
</tr>
<tr>
<td>Dennis J. Rivera</td>
<td>D.Min. (Cand.), Gordon-Conwell Theological Seminary; M.Div., Azusa Pacific University; M.A., Fuller Theological Seminary; B.A., Latin American Theological Seminary (Managua, Nicaragua)</td>
</tr>
<tr>
<td>Jack V. Rozell</td>
<td>D.Min., M.Div., Fuller Theological Seminary; B.A., Seattle University; B.A., Whitworth College</td>
</tr>
<tr>
<td>Mark Rutland</td>
<td>Ph.D., California Graduate School of Theology; M.Div., Emory University; B.S., University of Maryland</td>
</tr>
<tr>
<td>Norman Shawchuck</td>
<td>Ph.D., N.western University; M.Div., Garrett-Evangelical Theological Seminary; B.A., Jamestown College</td>
</tr>
<tr>
<td>Dwight Sheets</td>
<td>Ph.D., M.A., Fuller Theological Seminary; B.A., Northwest College</td>
</tr>
<tr>
<td>Marvin L. Smith</td>
<td>D.Min., M.A., Bethel Theological Seminary; M.A., University of Minnesota; B.A., North Central Bible College</td>
</tr>
<tr>
<td>Russell P. Spittler</td>
<td>Ph.D., Harvard; M.A., Gordon-Conwell Theological Seminary; M.A., Wheaton College Graduate School; B.A., Florida Southern College</td>
</tr>
<tr>
<td>Roger L. Starmer, Jr.</td>
<td>Ph.D., Baylor University; M.A., A/G Theological Seminary; B.S., Penn State University</td>
</tr>
<tr>
<td>Robert C. Stone</td>
<td>D.Min., Western Conservative Baptist Seminary; M.A., California Graduate School of Theology; B.A., Northwest College</td>
</tr>
<tr>
<td>Roger Stronstad</td>
<td>M.C.S., Regent College; Diploma, Western Pentecostal Bible College</td>
</tr>
<tr>
<td>Nicholas J. Tavani</td>
<td>Ph.D., M.A., University of Maryland; M.Div., Reformed Episcopal Seminary; B.S.</td>
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<tr>
<td>Jay P. Taylor</td>
<td>D.Min. (Cand.), M.Div., A/G Theological Seminary; B.A., Northwest College</td>
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<tr>
<td>Carolyn G. Tennant</td>
<td>Ph.D., M.A., B.A., University of Colorado</td>
</tr>
<tr>
<td>Francis C. R. Thee</td>
<td>Ph.D., University of Chicago; M.A., Wheaton College; M.A., B.A., Central Bible College</td>
</tr>
<tr>
<td>Donald L. Tucker</td>
<td>Ed.D., University of Pennsylvania; Th.M., Princeton Theological Seminary; M.Div., M.A., A/G Theological Seminary; B.A., Trinity Bible College</td>
</tr>
<tr>
<td>Thurman Vanzant</td>
<td>Ph.D., Michigan State University; M.Ed., University of Michigan; M.Div., Southwestern Baptist Theological Seminary; B.A., Southwestern A/G College</td>
</tr>
<tr>
<td>Randy C. Walls</td>
<td>D.Min., Drew University; M.A., A/G Theological Seminary; B.A., Evangel College</td>
</tr>
<tr>
<td>W. Rodney White</td>
<td>D.Min., Trinity Evangelical Divinity School; M.Div., A/G Theological Seminary; B.A., Vanguard University of Southern California</td>
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<tr>
<td>Everett A. Wilson</td>
<td>Ph.D., Stanford University; M.A., University of California—Berkeley; B.A., Sacramento State College</td>
</tr>
<tr>
<td>John W. Wyckoff</td>
<td>Ph.D., Baylor University; M.A., Southern Nazareth University; B.S., Southwestern Oklahoma State University; B.S., Southwestern A/G University</td>
</tr>
<tr>
<td>John V. York</td>
<td>D.Min., Trinity Evangelical Divinity School; M.Div., A/G Theological Seminary; B.A., Vanguard University of Southern California</td>
</tr>
<tr>
<td>Howard L. Young</td>
<td>Ph.D., University of Minnesota; D.Min., Luther Rice Seminary; M.Div., M.A., Western Evangelical Seminary; B.A., North Central Bible College</td>
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</tbody>
</table>
INDEX

Academic Departments, 82
Continuing Education Dept., 28
Doctor of Ministry Dept., 33
Bible/Theology Dept., 38
Global Missions Dept., 44
Practical Theology Dept., 49
Academic Policies & Procedures, 68
Academic Programs, 15-27, 30-33
Academic Status, 69
Accreditation, 8
Adjunct Faculty, 91
Administration, 91
Admission Information, 10-13
Application Procedure, 10
Advisers, 69
AGTS Profile, 6-9
Approvals, 9
Auditing Classes, 11
Bible/Theology Dept., 38
Board of Administration, 80
Board of Directors, 79
Bookstore, 77
Branch/Extension Campuses, 29
Calendar, 94
Campus Visits, 75
Chapel, 76
Class Attendance, 70
Class Scheduling, 72
College Seniors, 11
Continuing Education, 28
Course Changes, 71
Course Credit, 71
Course Descriptions, 38
Course Load, 71
Course Numbering, 38
Degree Changes, 70
Degree Programs, 15
MA Christian Ministries, 15, 30
MA Theological Studies, 17
MA Counseling, 20
MA Intercultural Ministries, 22
Master of Divinity, 25, 32
Doctor of Ministry, 37
Degree Time Limits, 70
Degrees Offered, 13
Doctor of Ministry, 33
Employment, 75
Endorsements, 9
Exceptions to Academic Policies, 69
Exchange Program, 9
Faculty, 84
Federal Laws and Regulations, 9
Federal Loan Programs, 67
Financial Aid Programs, 63
Financial Information, 62
Financial Registration, 62
Fitness for Ministry, 69
Global Missions Dept., 44
Global Missions Track, 21
Grading System, 73
Graduation Requirements, 73
Health Insurance, 78
History and Location, 7
Honors Program, 74
Housing, 75
Incomplete Grades, 73
Independent Studies Program, 56
International Students, 11, 77
Late Registration, 71
Library Facilities, 7
Lifestyle, 78
Loans, 67
Location, 75
Map, 96
Memberships, 9
Ministerial Credentialing, 12
Missions (Global Missions Dept.), 44
Mission Statement, 6
Nondegree Students, 11
Orientation, 12
Part-time Students, 12
Payment of Bills, 62
Pentecostal Distinctives, 7
Placement Assistance, 78
Practical Theology Dept., 49
Readmission, 12
Refund Policy, 62
Registration for Classes, 71
Repeating Courses, 73
Residency Requirement, 71
Scholarships, 63
Seminary Campus, 75
Spouse Discount, 66
Statement of Faith, 6
Student Advisory Council, 77
Student Handbook, 68, 78
Student Life, 75
Transcripts, 73
Transfer Credit, 12
Tuition Discounts, 66
Tuition and Fees, 62
Unofficial Audit, 11
Veterans Benefits, 66
Withdrawal, Classes, 72
Withdrawal, Seminary, 72
Women's Fellowship, 77
Work-Study Program, 67
World Wide Web, 10
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